



Children and Young People Scrutiny Committee

Date: Wednesday, 21 July 2021

Time: 2.00 pm

Venue: Council Chamber, Level 2, Town Hall Extension

Everyone is welcome to attend this committee meeting.

There will be a private meeting for Members of the Committee at 1.30 pm in the Council Chamber

Access to the Public Gallery

Access to the Public Gallery is on Level 3 of the Town Hall Extension, using the lift or stairs in the lobby of the Mount Street entrance to the Extension. **There is no public access from any other entrance.**

Filming and broadcast of the meeting

Meetings of the Children and Young People Scrutiny Committee are 'webcast'. These meetings are filmed and broadcast live on the Internet. If you attend this meeting you should be aware that you might be filmed and included in that transmission.

Membership of the Children and Young People Scrutiny Committee

Councillors –

Reid (Chair), Abdulatif, Sameem Ali, Alijah, Bano, Collins, Hewitson, Lovecy, McHale and Nunney

.

Co-opted Members -

Ms Z Derraz, Mr L Duffy, Mrs J Miles and Dr W Omara

Agenda

1. Urgent Business

To consider any items which the Chair has agreed to have submitted as urgent.

2. Appeals

To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.

3. Interests

To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.

4. Minutes

To approve as a correct record the minutes of the meeting held on 23 June 2021.

Pages
7 - 14

5. Responding to Children in Need of Help, Support and Protection

Presentation of the Deputy Director of Children's Services

To receive a presentation on how Children's Services and partners are responding to children in need of help, support and protection.

Pages
15 - 32

6. Manchester's Year of the Child

Report of the Strategic Director for Children and Education Services

This report provides information on the dedication of 2022 to celebrating the successes of Manchester's children and young people and supporting their recovery from the impact of COVID-19.

Pages
33 - 48

7. Ways of Working

Presentation of the Deputy Director of Children's Services

To receive a presentation on new ways of working within Children's Services.

Pages
49 - 60

8. COVID-19 Update

The Committee will receive a verbal update on any new developments or significant changes to the current situation, particularly in relation to schools.

9. Youth and Play Fund - Summer Provision

Report of the Strategic Director (Neighbourhoods) and the Head of Youth Strategy and Engagement

Pages
61 - 86

This report provides an overview of Manchester's Youth and Play offer, which includes provision commissioned by the Council and the Youth and Play Fund which is distributed via Young Manchester. It also highlights the offer which will be available across the city throughout the summer school holidays, which encompasses the offers from the wider partners and stakeholders, including the targeted Holiday Activities and Food programme (HAF).

10. Overview Report

Report of the Governance and Scrutiny Support Unit

Pages
87 - 100

This report provides the Committee with details of key decisions that fall within the Committee's remit and an update on actions resulting from the Committee's recommendations. The report also includes the Committee's work programme, which the Committee is asked to amend as appropriate and agree.

Information about the Committee

Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decision-makers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Vacant
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Dr W Omara
- Parent governor representative – Vacant
- Parent governor representative – Ms Zainab Derraz
- Secondary sector teacher representative – Mr Liam Duffy
- Primary sector teacher representative – Vacant

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. If you have a special interest in an item on the agenda and want to speak, tell the Committee Officer, who will pass on your request to the Chair. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

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Agenda, reports and minutes of all Council Committees can be found on the Council's website www.manchester.gov.uk

Smoking is not allowed in Council buildings.

Joanne Roney OBE
Chief Executive
3rd Floor, Town Hall Extension,
Manchester, M60 2LA.

Further Information

For help, advice and information about this meeting please contact the Committee Officer:

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This agenda was issued on **Tuesday, 13 July 2021** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 3, Town Hall Extension (Lloyd Street Elevation), Manchester M60 2LA

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Children and Young People Scrutiny Committee

Minutes of the meeting held on 23 June 2021

Present:

Councillor Reid – in the Chair
Councillors Abdullatif, Bano, Hewitson, Lovecy and Nunney

Co-opted Voting Members:

Ms Z Derraz, Parent Governor Representative
Dr W Omara, Parent Governor Representative

Co-opted Non Voting Members:

Mr L Duffy, Secondary Sector Teacher Representative

Also present:

Councillor Bridges, Executive Member for Children's Services
Councillor Cooley, Ward Councillor for Brooklands
Councillor Foley, Ward Councillor for Didsbury East

Apologies:

Councillors Alijah and McHale

CYP/21/24 Minutes

Decision

To approve as a correct record the minutes of the meeting held on 26 May 2021.

CYP/21/25 Update on impact of COVID-19 on children and families with a focus on family poverty

The Committee received a report of the Director of Education which reported on the impact and consequence management of COVID-19 on children and their families. The report had a particular focus on family poverty and the impact of the pandemic on this. The report outlined the work that had been put in place to try to mitigate this, particularly in relation to the provision of food.

Officers referred to the main points and themes within the report, which included:

- Responding to COVID-19 cases;
- School attendance;
- Family poverty and the impact of the pandemic;
- Supermarket vouchers for children/young people;
- Welfare payments; and
- Holiday activity and food scheme.

Some of the key points and themes that arose from the Committee's discussions were:

- Concern that rising infection levels were resulting in increased disruption to children's education, the challenges this created for head teachers and teachers and what could be done to limit the number of pupils being instructed to self-isolate;
- Whether any Manchester schools were involved in the trial involving daily testing of close contacts;
- That when Ofsted undertook inspections it should be made clear to them the disproportionate effect that the pandemic had had on Manchester's schools and could a breakdown of communities whose attendance had most been affected by COVID-19 be produced to assist schools with this;
- Families travelling abroad over the summer holidays who could be required to self-isolate on their return to the UK;
- How were equality, diversity and inclusion being embedded in the revised Family Poverty Strategy; and
- How the grant funding of £3,827,200 for Holiday Activities and Food was being used.

The Director of Education informed the Committee that two Manchester schools were involved in the trial where pupils who were a close contact of a positive case came into school and had a lateral flow test on site each day. She reported that all schools were receiving regular updates and had a point of contact within the Schools Quality Assurance Team for support and guidance. She reported that schools also received support from the Council's Public Health Team and that her service was working closely with Public Health. She acknowledged that the number of pupils being required to self-isolate when there was a positive case varied between schools and advised that this was dependent on the size of the bubble, how schools defined a bubble and to what extent contact was recorded, for example, whether a record was made about who pupils had sat with at lunchtime, commenting that many schools had become good at identifying which specific children had had close contact with the pupil who had tested positive. She reported that the other actions that schools could take were promoting the importance of vaccinations in the community and increasing testing, advising that work was currently taking place around on-site testing in secondary schools and mobile testing units. In response to a question from the Chair, she advised that colleagues in Bolton had told her that on-site testing in schools had made a big difference in improving the situation there. She asked Members to encourage people in their wards to give consent for this testing.

The Director of Education agreed with the Member's comment about Ofsted inspections, stating that schools were being reminded that they could defer their next Ofsted inspection and that many had good grounds for doing so. She advised that it would be possible to produce data on the impact of COVID-19 on school attendance, broken down by different communities. In response to a Member's question, she reported that schools were required to provide remote learning for pupils who were self-isolating but that this did not have to be online learning. She advised that she expected that the government would issue guidance on how to record absence after the summer holidays due to a requirement to self-isolate after returning from abroad.

The Director of Inclusive Growth advised that the work to respond to the impact of the pandemic had resulted in better intelligence on inequalities between different

communities and different parts of the city and that this was being reflected in the delivery of the Family Poverty Strategy and in the delivery of other strategies, for example, economic recovery work. In response to another Member's question, she advised that 40 organisations had been involved in the Community Food Partnership and that the Trussell Trust was a valued member of this food response work.

The Head of Youth Strategy and Engagement outlined how the Council was working with partners to use the Holiday Activities and Food funding and match funding to support young people. She advised that discussions were taking place with businesses about how this work could be sustained into next year, if the funding ended in March 2022. She noted that the Committee was due to receive a report on this programme of activity at its July meeting. The Chair advised that it was important that ward-specific information be shared with Ward Councillors through Ward Co-ordination meetings.

Decision

To note the report.

CYP/21/26 The Lodge - Foyer Model Accommodation

The Committee received a report of the Strategic Director for Children and Education Services which outlined proposals for the development of a property into foyer model accommodation for up to 30 young people, as part of the Council's commitment to working closely with housing providers and partners to ensure that all care leavers had access to sustainable and affordable accommodation to meet their needs.

The Committee was invited to comment on the report prior to its consideration by the Executive on 30 June 2021.

Officers referred to the main points and themes within the report, which included:

- Proposed accommodation model;
- Mosscares St Vincents Pledge and Social Value offer;
- Financial implications;
- Need;
- Procurement; and
- Next steps.

Some of the key points and themes that arose from the Committee's discussions were:

- To welcome the proposals set out in the report;
- Positive experiences of Mosscares St Vincents;
- Concern that accommodation for vulnerable young people could attract anti-social behaviour and child sexual exploitation and how this could be avoided;
- That the report stated that there was a good evidence base for foyer models of accommodation and could this evidence be shared with Members of the Committee;
- The importance of having positive stories about this to reduce the stigma that

young people living in Children's Homes or accommodation for Care Leavers could face; and

- How young people who had been placed out of area were made aware of the options for them when they left care.

In response to the concerns about the accommodation attracting anti-social behaviour and people wanting to exploit the young people, the Strategic Director for Children and Education Services outlined how young people's resilience was built up through the care system, through which they developed relationships with trusted professionals, and the preparations for young people leaving care, putting in place plans, working with the young people to ensure they were ready and providing more intensive support where this was needed. He also highlighted the role of the community, Neighbourhood Teams, the Complex Safeguarding Hub and Adult Social Care in addressing any issues that arose around the accommodation, including young people being at risk from sexual and criminal exploitation. He agreed to share with Members evidence that the foyers models of accommodation had been successful elsewhere. He reported that the Chief Executive of Mosscafe St Vincents had been working with Greater Manchester Strategic Housing Providers to provide a broader offer of support to young people who were care experienced, including work experience and practical help. He advised that all our young people were prepared for leaving care, with suitable accommodation being identified from a range of different options and support for their transition to independence based on their needs.

Decisions

1. To endorse the recommendations to the Executive to:
 - (1) Comment on the report.
 - (2) Delegate authority to the Strategic Director – Children and Education Services, in consultation with the Executive Members for Children and Education to commission foyers model of accommodation for up to 30 children looked after, delivered by Mosscafe St Vincents
 - (3) Delegate authority to the Strategic Director – Children and Education Services, in consultation with the City Solicitor to negotiate and formalise a ten year agreement with Mosscafe St Vincent, with associated contract clauses to the annual value of £731,500 per annum.
2. To note that the Strategic Director for Children and Education Services will share evidence of the success of foyers models of accommodation with Committee Members.

CYP/21/27 Early Years – Tendered Day-care settings

The Committee received a report of the Strategic Director for Children and Education Services which outlined a set of proposals to support the continued provision of high quality Early Years settings across the City. The report specifically provided an

overview of the impact of the current Early Years tendered day-care model (whereby providers offer day-care from a Council owned building), on the Council's duty to oversee sufficient day-care for preschool children across Manchester; the Early Years Budget and ongoing maintenance of Early Years buildings which remained part of the corporate estate.

The Committee was invited to comment on the report prior to its consideration by the Executive on 30 June 2021.

Officers referred to the main points and themes within the report, which included:

- Results of stock condition surveys;
- Review of Early Years buildings within the portfolio;
- Financial implications (revenue and capital);
- Further actions; and
- Support provided to Early Years settings during the pandemic.

Some of the key points and themes that arose from the Committee's discussions were:

- Whether the risk to tendered daycare settings referred to in the report stemmed from the pandemic or longer term issues;
- Concern about babies and young children not accessing Early Years provision either due to the pandemic or due to the rules on who was entitled to free daycare provision;
- Concerns about some private daycare providers, including the buildings used; and
- The proposal relating to Moss Side Sure Start Centre and Martenscroft Nursery School.

The Team Manager (Access and Sufficiency) advised the Committee that this issue pre-dated the pandemic and that there had been a high turnover of leases coming back to the Council since 2015. She reported that the Council had been monitoring the situation since then and had been concerned by some of the feedback that its daycare partners had been sharing about the difficulties they were facing in providing high quality, sustainable childcare. She also reported that re-tendering some of the sites had been challenging. She advised that the report reflected this evaluation and proposals for a new approach with daycare partners. The Strategic Director for Children and Education Services advised that the world had changed since the contracts were first set up and that the Council needed to listen to providers and respond to their issues to ensure that Manchester continued to have a range of daycare options across the city.

The Chair suggested that the Committee consider a wider item on Early Years at a future meeting, covering the full range of daycare provision. The Strategic Director for Children and Education Services suggested that this could also include the work of the Start Well Board. The Executive Member for Children's Services suggested that the Committee could also look at Think Family. The Chair proposed that the Ofsted Subgroup could visit some nurseries.

The Strategic Director for Children and Education Services informed Members that 97% of Early Years providers in Manchester had been judged as good or better by Ofsted and that Ofsted took into account the condition of the building. He advised that, if the Member had concerns about any provision in her ward, his service could check their Ofsted registration. The Team Manager (Access and Sufficiency) informed Members that daycare settings had access to support from the Council's Early Years Quality Assurance team, including forums and information-sharing. She acknowledged that families could find the funding arrangements for daycare provision complicated and advised that the Council used a range of means to communicate this information to families.

The Director of Education clarified that there were no proposed changes to Martenscroft Nursery School and that the proposed changes related to Moss Side Sure Start Centre, which Martenscroft was managing. She advised that the current building where the Sure Start Centre was located required significant investment so it was proposed to move the provision to St Mary's CE Primary School, while retaining its link to Martenscroft. The Chair advised that it was important that any changes were discussed at Ward Co-ordination meetings so that local Councillors were aware of what was happening. The Executive Member for Children's Services assured Members that he had contacted all the Moss Side Ward Councillors about this.

Decisions

1. To consider a wider report on Early Years at a future meeting.
2. To endorse the recommendations that the Executive:
 - 1.0 Note 17 of 37 leases have been surrendered since December 2015 and the potential impact on the council's ability to meet its 'sufficiency duty'.
 - 2.0 Note the continued negative budget implications on the Early Years budget which continues even if the status quo is maintained.
 - 3.0 Approve the recommendation for the use of each building moving forward.
 - 4.0 Approve the re-negotiation of the current leases by corporate estates with day care providers, making clear the responsibility of the lease holder and the corporate landlord in the re-negotiated lease.
 - 5.0 Support the proposal to include the Early Years estate portfolio in the Council's future Asset Management Programme, at an estimated cost of £0.7m per year.
 - 6.0 Approve a budget increase of £3m, funded by capital receipts, to fund the priority works.

CYP/21/28 Re-establishment of the Ofsted Subgroup

The Committee received a report of the Governance and Scrutiny Support Unit which provided Members with the terms of reference and current work programme for the Ofsted Subgroup. The Committee was asked to re-establish the Ofsted Subgroup for the municipal year 2021 - 2022 and agree the terms of reference, work programme and membership of the Subgroup.

Decisions

1. To re-establish the Ofsted Subgroup for the 2021 - 2022 municipal year and agree the terms of reference and work programme.
2. That Councillor Lovecy be appointed as Chair of the Ofsted Subgroup and that Councillors Bano, Hewitson, Foley, Nunney and Reid be appointed to the Subgroup.
3. That meetings are likely to take place on Wednesday mornings at 10 am.

CYP/21/29 Overview Report

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

A Member suggested that the Committee look at climate change issues which related to its remit. The Chair advised that she would be speaking to the Chair of the Environment and Climate Change Scrutiny Committee about Climate Change and Schools and suggested that the Children and Young People Scrutiny Committee could look at pollution around schools.

Another Member suggested that the Committee look at the implementation of the Personal, Social, Health and Economic (PSHE) curriculum in schools when it became compulsory. She also suggested that the Committee look at policing in schools. The Chair advised that Youth Justice was within the remit of the Communities and Equalities Scrutiny Committee but that there could be some aspects which would be relevant to bring to her Committee. Another Member requested that the Committee look at Alternative Provision.

In response to a Member's suggestion that the Committee look at Child and Adolescent Mental Health Services (CAMHS), the Strategic Director for Children and Education Services reported that the Director of CAMHS had attended the Committee's May meeting and he suggested that the Committee might want to look at the roll-out of the Mental Health in Schools Programme and the Thrive Hubs. The Chair suggested that mental health in schools could be the focus of a future report.

The Chair reported that the Scrutiny Support Officer had a list of all the items suggested at the work programming session in May and that Members could also contact her with any other issues that they wanted the Committee to look at.

Decision

To note the report and agree the work programme, subject to the above comments.

Children's and Young People Scrutiny Committee



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Responding to Children in Need of Help, Support and Protection

Sean McKendrick, Deputy Director Children's Services

July 2021

 Think before you print

Overview of the ILCAS Framework

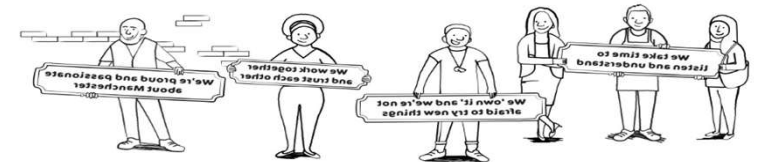
- These inspections focus on the effectiveness of local authority services and arrangements:
 - to help and protect children
 - the experiences and progress of children in care wherever they live, including those children who return home
 - the arrangements for permanence for children who are looked after, including adoption
 - the experiences and progress of care leavers
- OFSTED also evaluate:
 - the effectiveness of leaders and managers
 - the impact they have on the lives of children and young people
 - the quality of professional practice

OFSTED approach to inspection

- intelligent: inspections will be evidence-led, and we will work to ensure that evaluation tools and frameworks are valid and reliable
- responsible: frameworks will be fair and transparent OFSTED We will seek to reduce inspection burdens and make our expectations and findings clear
- focused: OFSTED will target our time and resources where they can lead directly to improvement

ILACS is further underpinned by 3 principles that apply to all social care inspections. Inspection should:

- focus on the things that matter most to children's lives
- be consistent in our expectations of providers
- prioritise work where improvement is needed most



Social work practice

- When talking to social workers about practice, inspectors are likely to ask questions about a range of issues, for example:
- the quality and impact of supervision and management oversight
- the ways in which they are helped to strengthen families and minimise risk
- workloads and workload management
- the availability, quality and impact of training and development opportunities
- the impact on practice of multi-agency training and the dissemination of learning from national or local learning reviews

Our Principles

Relationship Focused Practice

The basis for change lies within the child's family relationships and network. Relationship focused practice engages with existing networks to build resilience and capacity to resolve difficulties and end harmful behaviours. It is non-judgemental, respectful engagement that honours children's, families and our own experiences, building on strengths and working together, with our partners, to develop empowered supportive and problem-solving networks.

We work together with children, residents and local services, and across public services like schools, health services, housing and the police, to do everything we can to build a safe, happy, healthy and successful future for Manchester's children and young people and their families.

Our Approach

Signs of Safety

Signs of Safety has been adopted by Manchester City Council Children's Services as the overarching practice framework for all of its work with children and families. This purposeful and collaborative way of working recognises families strengths and expertise to develop their own solutions to promote the safety and wellbeing for children and young people. Applying a stance of critical inquiry, asking our best questions to gain detailed, behavioural information, with examples, not making assumptions, remembering every family functions in it's own, individual environment.

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Evidence Based & Knowledgeable

Our work is informed and purposeful through the use of tools, complementary models, and research to evidence decision making and the most appropriate support and interventions.



Our Behaviours

Intentional & Passionate

We Work With:
↳ Children, families, our partners, communities and each other with a shared understanding.



We Work skillfully:
↳ Asking our best questions and taking time to listen to children, families, and partners to understand their stories,



We Work to enable:
↳ Using our knowledge, professional curiosity, making the best of opportunities to promote impactful. change.



We Work to Strengthen:
↳ Identifying, and building on what is working well. Being open, informed and responsive, validating strength and using healthy challenge,

Our Impact

Goals & Objectives

↳ For all children to have the opportunity grow up having fun, opportunities to take part in leisure and culture activities, and having good social, emotional, and mental wellbeing.

↳ Provide stability for children to allow them to have healthy, meaningful and supportive relationships, with less children living away from their families.

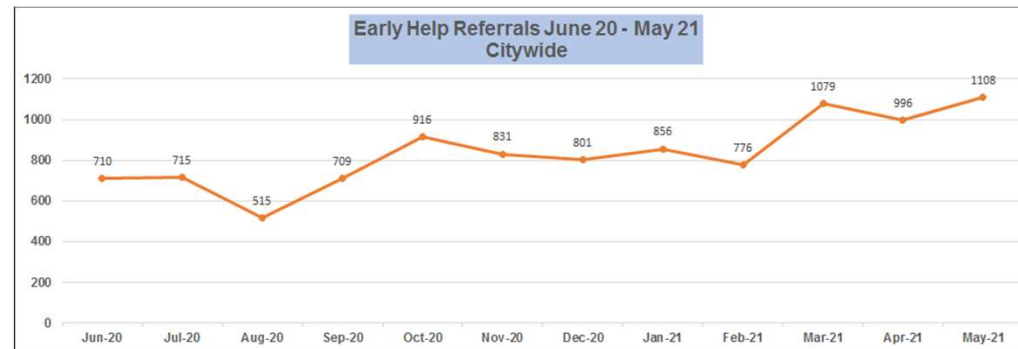
↳ To build increased resilience within children and families, ensuring children have a voice and opportunities to contribute in their community.

↳ Ensure children and families are safe, can aspire, succeed, live well and grow up healthy and happy.

The front door – areas for inspection

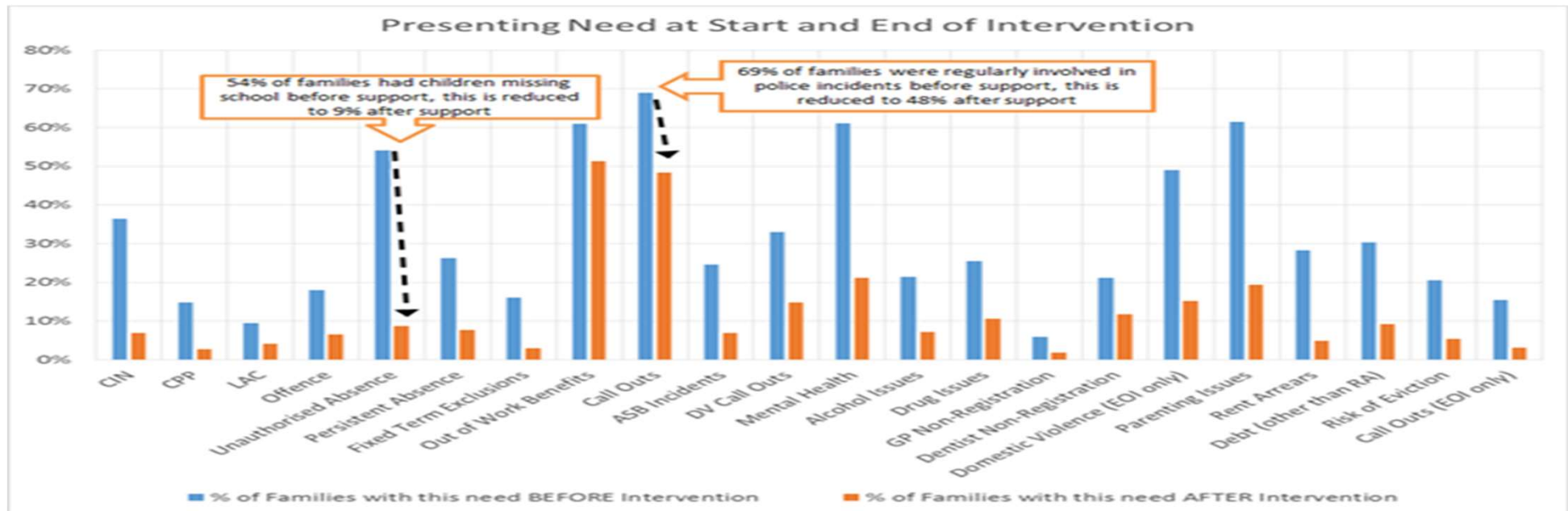
- who are at risk of harm (but who have not yet reached the ‘significant harm’ threshold) and for whom a preventative service would provide the help that they and their family need to reduce the likelihood of that risk of harm escalating and to reduce the need for statutory intervention
- who have been referred to the local authority, including those for whom urgent action has to be taken to protect them; those subject to further assessment (including children subject to private fostering arrangements) and those subject to child protection enquiries
- who become the subject of a multi-agency child protection plan that sets out the help they and their families will receive to keep them safe and promote their welfare
- who have been assessed as no longer needing a child protection plan, but who may need continuing help and support
- who are receiving (or whose families are receiving) social work services because there are significant levels of concern about their safety and welfare, but these have not reached the significant harm threshold or the threshold to become looked after
- who are missing from education or are being offered alternative provision

Early Help – what we know



- Our data tells us that demand for Early Help Hub services has remained high throughout the pandemic and is increasing. In the 3 months prior to lockdown, the hubs received an average of 672 requests for support a month. In the last 3 months, the average has been 1,052.
- Data and practitioner feedback indicates that families have increasingly complex needs, especially related to mental well-being (particularly maternal and adolescent), housing, finance/debt and parenting.
- The hubs have also received requests for support from families who would never previously have sought help around child behaviors, education and parenting concerns during lockdown this has resulted in more short term (preventative) intervention

What are Early Help doing?



- The graph above demonstrates the positive outcomes that our families achieve with Early Help support.
- We take a whole family approach which is strengths based and inclusive of the wishes and feelings of all family members. Getting the right support to families at the right time is crucial and our data tells us that timely decisions are achieved at the first point of contact.. Partners play an active role in supporting families and are an integral part of the early help offer.
- Audit work and family feedback tells us that the hubs deliver good quality support to families.

Early Help Preventative and step down measures

Developed an approach to meeting the needs of new parents and established a Thriving Babies, Confident Parents offer sponsored and overseen by the Centre for Excellence

Our Start Well strategy is evidencing a more cohesive strategic relationship between early years and early help services and improved identification of families who need support

Implemented changes to our structure to ensure improved oversight of our practice including placing additional resources at the front door to meet demand and give greater management oversight.

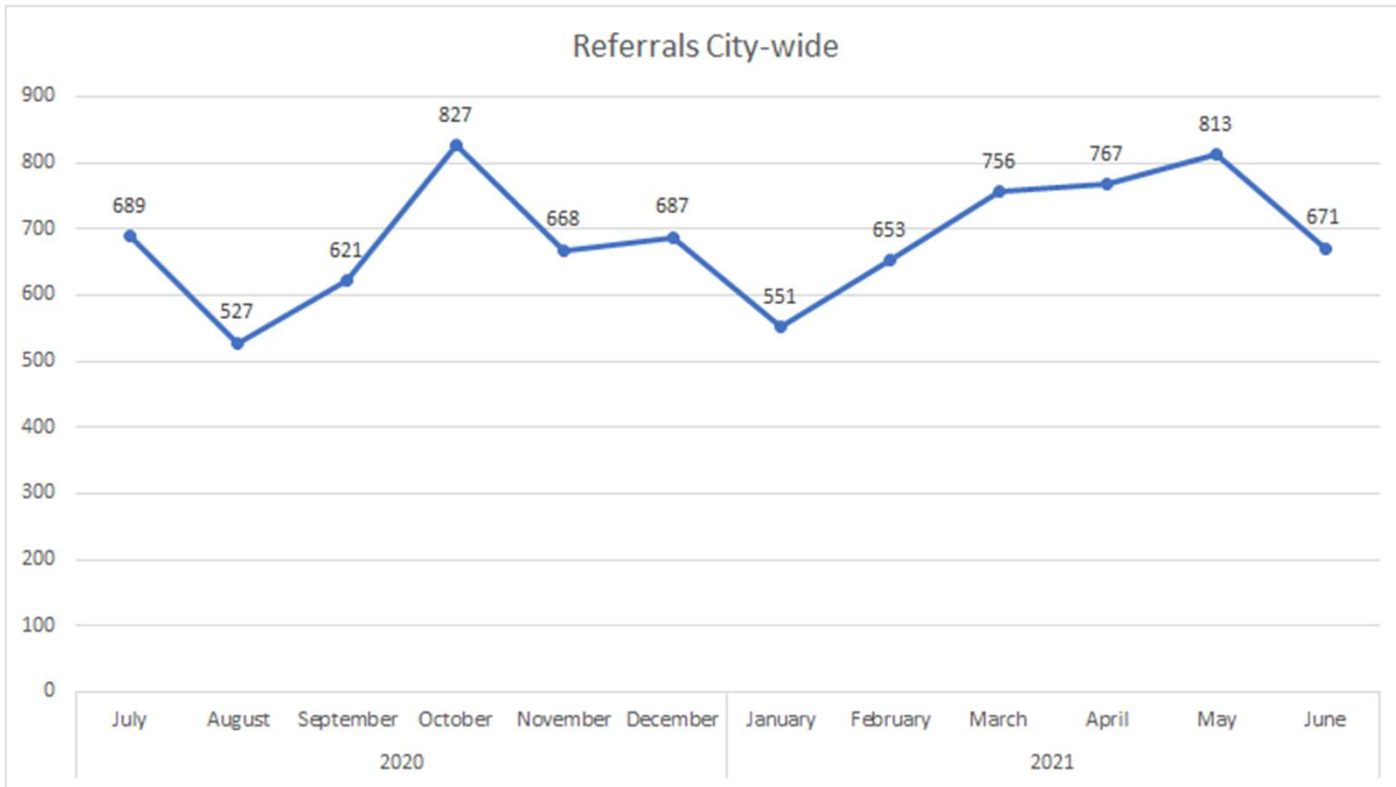
Delivered a Parenting Helpline to provide support during the summer holiday/periods of school closure

Administered the Winter Covid Relief Scheme

The Early Help Inclusion Team are working on a Contextual Safeguarding Pilot with GM

Been integral to the establishment of the North Thrive Hub to ensure robust pathways of mental health support for our young people

Working with Housing Options and GM to develop a more integrated offer to prevent rooflessness and support homeless families



Front door arrangements - managing referrals to the Local Authority

- Our co designed Advice Guidance and support services are colocated multi agency hubs providing a proportionate and timely service to children who are referred to the local authority .
- The service has , in its early days, been supported by Lancaster University and has more recently been peer reviewed by Leeds City Council
- Due to social distance the model , not the service has been impacted by COVID . In order to relaunch we have renewed a range of policies, procedure and practice including audit arrangements in line with the recommendations of our self-assessment and the afore mentioned peer review
- We have relentlessly focused on our golden threads of effective social work practice :management oversight voice of the child engaging parents and carers impact chronologies quality of assessment and plan and doing with not to, to drive practice in improvements
- We have aligned our Quality assurance framework to support these golden threads
- 1 in 5 referrals are referrals for domestic violence in line with previous recommendations from OFSTED - we have developed a new triaging approach to domestic violence ensuring referrals are completed within 24 hours.
- Simultaneously we are implementing e our Safe and together approach to practice internationally recognized suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

Where action is required to protect children

- With co-location Children who require a section 47 strategy meeting and /or immediate protection measures are ensured have a speedy response from the co-located geographical Police DST
- Our complex safeguarding hub works alongside locality based social workers to provide child protection support to children deploying the evidence - based model Achieving change together which following a recent study has proven highly effective in reducing harm to young people
- The format of Child Protection Conferences allows for a strength-based approach with families while remaining focused on risk and robust plans, including safety plans. Over the last twelve months we have continued to see strong partnership attendance at conferences that allows for effective sharing of information to inform decision making and identify good quality plans
- When children are stepped down we have arrangements through Cin Panels and meetings to manage their ongoing needs
- Every child who comes into the care of the local authority has a peer led or service led review of the decision to determine appropriateness and whether there were realistic alternatives
- Our governance arrangements to promote the quality of practice ensures a direct line of sight, close the loop, from the children's leadership team to front line practice to the quality

What does our data tell us – CP and assessments.

- rates of referrals reduced from 1092 per 10,000 in 17/18 to 558 per 10,000) this supports our strategic desire to ensure the service is proportionate and children get the right help at the right time from the right professional
- Re referral rates to children's social care is at an all- time low at 20.1% evidencing an increasing ability to do the right thing at the right time
- We are 92.9% compliant on CP visits within timescales evidencing children where there are significant concerns are seen regularly
- Our on time in initial child protection conferences is good at 97.6%
- Our review conferences are timely at 96.4% on time and partnership attendance is good ; thus providing a basis for effective planning
- our rates of children subject to child protection planning have decreased and are in line with statistical neighbours; supported by auditing we believe the reduction points to a more proportionate service and one that is more comfortable in managing risk
- 89 % of assessments are completed on time providing a timely response to the needs of children
- In the first quarter of the year 250 children's files were audited with 90% of these been judged to be good or requires some degree of improvement to be good. 7% were judged to be outstanding and 3% inadequate.
- 84 % of audits are carried out alongside the working thus committing to our commitment to support and develop staff

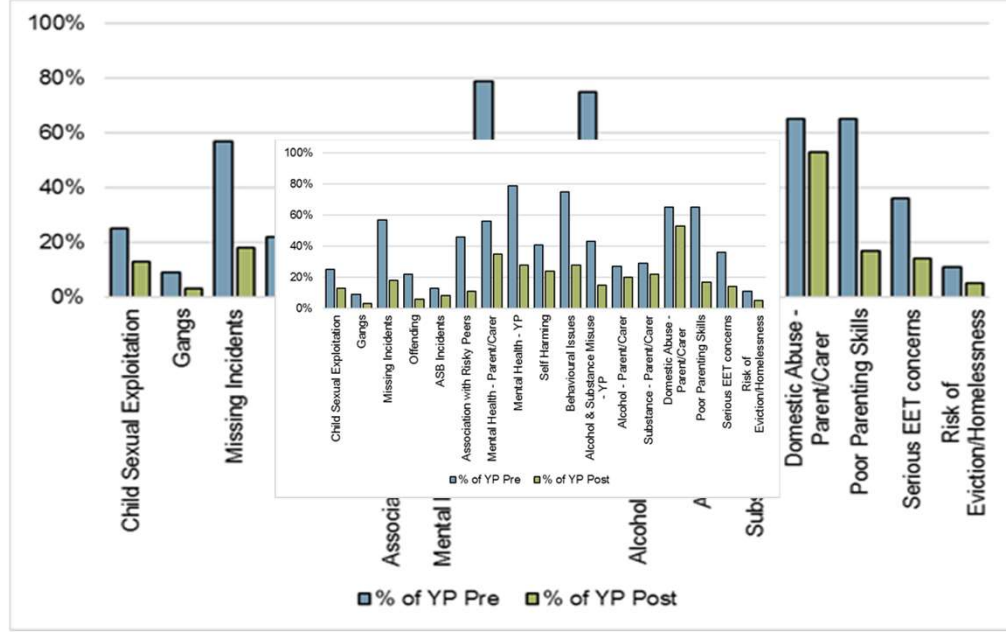
Children Missing Education (CME)

- CME function sits within the School Admissions team with a dedicated small team. It is therefore fully integrated with the school application and adding/removing a child from a school register processes. The team also receive notifications from schools when a pupil has an unauthorised absence for 10 days or more.
- Clear policy established which all schools know and engage with.
- Children whose whereabouts is reported by schools as unknown are traced by the team using a range of sources of information and contacts with other agencies such as border control, health, HMRC, social care and other Local authorities etc. The vast majority of children are located.
- Schools are challenged when pupils are incorrectly taken off roll.
- Numbers of CME are monitored through a monthly Access Board and score card. A Quality Assurance process has been introduced with senior managers sampling cases.
- During the pandemic the number of notifications received by the CME team has significantly increased due to numbers of families travelling abroad and the team is being expanded to deal with this increase. Work to locate children whose whereabouts is unknown has also been impacted by reduced capacity to support this work in key agencies such as border control and HMRC.
- All children not on a school roll during the periods of national lockdown received regular welfare checks and were offered a remote education offer provided by One Education.

Children where there are concerns but have not reached the threshold to become looked after

- We have a strong and experienced edge of care panel who offer advice and resource to social workers where children meet the requirement for more intensive support
- Following work across Greater Manchester we have extended Alonzi , our principal edge of care offer by increasing staff , offering more evidenced based interventions, family group conferences and AIM assessments
- Forecasting an increasing for greater collaboration with mental health providers we will look to evaluate and further develop the role of Alonzi hub and generally and in particular the role of the resident clinical psychologist and relationship with other providers of mental health support services
- The residential / respite aspect of the offer has been judged by OFSTED as Outstanding on three separate occasions.
- Our complex safeguarding hub a multi-agency co located service provides a dynamic evidenced based services that supports our most vulnerable children who are subject to an edge of care support, as part of the GM approach the service had been subject to significant and rigorous evaluation including a peer review learning from these the service will continue to grow and develop
- We continue to invest in support for families including but not limited to BIG Manchester AFRUCA, and Multi Systemic therapy to support children where there are significant concerns

Edge of Care – Alonzi House outcomes

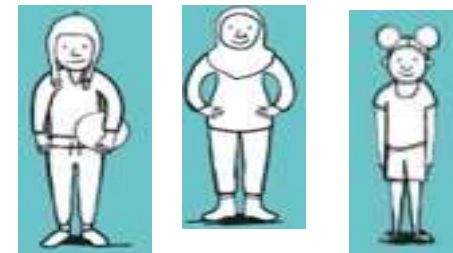


Outcomes CSH outcomes for children closed to the hub

- 60% of those who used the service re-engaged with education, employment and training,
 - 86% engaged with service are living in stable accommodation,
 - 76% where missing incidents had reduced, 8
 - 86% where at least one agreed goal had been achieved
 - and 75% where the young person had formed at least one positive trusted relationship.
-
- * to note some of this cohort will also be looked after

Next Steps

- Ongoing focus on prevention and earlier intervention with a particular focus on extending parenting support and improve interfaces with mental health support services and the family poverty strategy
- Ongoing delivery of vulnerable babies' confident parents intervention (babies born in lockdown)
- Improving the connectivity between audit and personal and organisational learning
- Improve the quality of consistency of good Child in Need planning
- Ensure our assessments are focused , understanding the experiences of children and young people and are reviewed and adapted , where required, to meet the needs of children
- Implement the co-produced with parents offer to provide outreached respite care to support more families where caring for children affected by disability requires such support
- Continuous focus on the delivery of our golden threads promoted by our staff development programme, effective oversight and supervision by managers and evaluated by our auditing
- Maintain and improve on our edge of care offer through the development of partnership with parents and children and young people and our partners
- Maintain the ongoing focus of recruitment and retention



**Manchester City Council
Report for Resolution**

Report to: Executive – 30 June 2021
Children and Young People Scrutiny Committee – 21 July 2021

Subject: Manchester’s Year of the Child

Report of: Strategic Director for Children and Education Services

Summary

Since the 23rd March 2020 the country has been subject to various guidance, regulation and a series of ‘lockdowns’ to manage and control the spread of Covid19, which is widely reported to have had a detrimental impact on the UK’s economy and population and amplifying the determinants of social and health inequalities. It should be noted that Greater Manchester/Manchester has experienced greater restrictions than most other parts of England, thus exacerbating further the negative impact of Covid19.

Manchester prides itself on being a warm and inviting city with something to offer for everyone. And Mancunians have generosity and spirit in their bones.

That spirit has been tested throughout the pandemic but, as usual, our communities pulled together in the face of the adversity and inequality that Covid has brought. We are asking the city to look at the city again with that still in mind but, this time, through the eyes of children and young people.

As it stands Covid has brought some key concerns that we must address before they become entrenched and hinder, or even prevent the progress of our children and young people:

Education and Learning– during the pandemic the gap between those children who are considered to be disadvantaged and their peers has grown significantly. We also know that learning time, language acquisition and other social experiences have been affected;

Wellbeing – We know there are higher levels of children and young people with anxiety and other mental health issues, compounded by limited contact with friends and peers during lockdowns;

Fewer Opportunities – There are fewer opportunities for young people leaving school or college and that’s likely to lead to more unemployment;

Financial Hardship – we have increased issues linked to deprivation, loneliness and mental health issues from the pandemic including reduce access to support groups; Those are just some of the issues which is why we need a citywide approach to listening to what children and young people need; and then harness our collective resources, support and communities to bring more opportunities, training and experiences for the next generation. By doing this together the entire city can become a trusted guardian who will help children and young people to reclaim their futures. And what we all do now will be part of how we are viewed in history.

Our work is called a year of opportunity – but 12 months is just a kick-start. We want this commitment to be long-lasting and one more thing that sets Manchester apart. But first, we need to look at the facts and listen to our younger Mancunians.

Recommendations

It is recommended the Executive:

1. Endorse and promote the dedication of 2022 to celebrating the successes of Manchester’s children and young people and supporting their recovery from the impact of Covid19.
2. Promote initiatives/programmes within areas of responsibility that create activities, opportunities and celebrate the success of Manchester’s children and young people.
3. Endorse and support Manchester submitting an expression of interest to become part of UNICEF’s Child Friendly City and Communities programme.
4. Endorse the inclusion of a section of all reports presented to Manchester’s Executive and Scrutiny Committees identifying the benefits and opportunities for the city’s children and young people.
5. Request a progress and update report outlining the progress and impact.

Members of the Children and Young People Scrutiny Committee are asked to note and comment on the report.

Wards Affected: All

Environmental Impact Assessment - the impact of the decisions proposed in this report on achieving the zero-carbon target for the city

Our Manchester Strategy outcomes	Contribution to the strategy
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities.	Supporting, creating opportunities and enabling children and young people to be successful in contributing to and influencing Manchester’s economic growth, sustainability and continues to be diverse.
A highly skilled city: world class and home-grown talent sustaining the city’s economic success.	Ensuring children and young people are supported and afforded the opportunity to access and achieve in the city; empowered and supported by the delivery of a strong and cohesive system

	that works for all children and long-term future of the city.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities.	Improving education and social care services that are connected to the wider partnership build the resilience of children and families needed to achieve their potential and be integrated into their communities.
A liveable and low carbon city: a destination of choice to live, visit, work	Improving outcomes for the children and families across the city, helps build and develop whole communities and increases the viability of the city as a place, to live, visit and work.
A connected city: world class infrastructure and connectivity to drive growth.	Children and Education Services working in partnership enable children to become engaged, participatory and connected to their wider community. Thus, becoming better informed and even more able to be successful and support the continued growth in the city.

Full details are in the body of the report, along with any implications for

- Equal Opportunities Policy
- Risk Management
- Legal Considerations

Financial Consequences – Revenue and Capital

Revenue

As set out in the introduction of the report a core purpose of dedicating 2022 to our children and young people is to build resilience and support the recovery from the impe contributions.

Capital

There are no identified capital costs. acts of covid-19. The work will require additional capacity to ensure its successful delivery and it is proposed this will be met via the creation of two-month time limited roles at a cost of c£111k, there will also be a budget of £50k to support delivery, it is proposed that the costs will be funded from the Contain Outbreak Management Funding (COMF).

It is proposed events will be promoted and advertised via Manchester City Council Website and local media outlets. The £50k delivery budget will be used to fund some activities, but this is in addition and complimentary to other existing budgets allocated to the Communications Team, Youth and Play Service, Children and Education Directorate and social value.

Contact Officers:

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Background documents (available for public inspection):

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy please contact one of the contact officers above.

1.0 Context

- 1.1 In response to increasing Covid19 infection rates and pressures on the NHS, on 23rd March 2020 the government launched a series of national 'lockdowns' and use of emergency powers. It is without doubt whilst necessary this has caused a great deal of disruption to people's daily life and none more so than that experienced by children and young people, at a critical time in their development. There is a great of research that indicates the parenting children receive alongside their social and learning experiences during their formative, primary and secondary school years are a key determinant in adulthood and overall health and wellbeing.
- 1.2 Children and young people since March 2020 have had to contend with significant disruption to their routines, social development, education and learning opportunities, leaving many feeling uncertain about their future. As a result, cognisant of our collective duties and responsibilities for children, a '*Business as usual but doing it differently*' approach was adopted. This included health services, youth providers continuing to support young people via virtual, detached and 1:1 provision, Manchester's 'family of schools' remaining open throughout the pandemic; working alongside statutory and targeted children's services. This has enabled services for children and their families across the city to work safely, effectively, creatively and innovatively together to promote children's learning needs and respond to those in need of help, support, protection as we sought to minimise the impact of the pandemic; continuing to build productive relationships and provide a safe 'face to face' service.
- 1.3 In addition, services for children and young people have worked together to provide a targeted approach, share good practice, implement government guidance and support our schools and settings operate safely, develop and improve the curriculum and education offer.
- 1.4 Aligned with the 'Our Manchester' Forward 2025 Strategy, the Children and Young People's Plan 2020 - 2024 – sets out the 'Our Manchester' priorities and those issues children and young people said were important to them. This plan articulates the city's collective ambition for children and young people into a single vision to '**build a safe, happy, healthy and successful future for children and young people**' in Manchester. *The impact of Covid19 does not alter this ambition, rather highlight pre-existing deficits/inequalities are further exacerbated, which unless attended to are more than likely lead to problems later.* It is therefore essential:
- 1.5 All children and young people feel **safe**, their welfare promoted and safeguarded from harm within their homes, schools and communities.
- 1.6 All children and young people grow up **happy** – having fun, having opportunities to take part in leisure and culture activities, and having good social, emotional, and mental wellbeing. It also means all children and young people feeling that they have a voice and influence as active Manchester citizens.

- 1.7 The physical and mental **health** of all children and young people is maximised, living in a low-carbon environment, leading healthy, active lives and have the resilience to overcome emotional and life challenges.
- 1.8 All children and young people afforded the opportunity to thrive and achieve individual **success** in a way that is meaningful to them and living in a topflight city. This includes access to high quality education, training, employment, or in their emotional or personal lives.

2.0 What Children and Young People Tell Us

- 2.1 Despite the limitations for social contact, Manchester's Youth Council and Youth providers have continued to meet and discuss salient issues for young people, which have included anti-racism and climate change being regular discussion points. In addition, as part of 2020 'Make Your Mark' survey, 12.5k children and young people in Manchester participated and were clear whilst they were concerned about homelessness, Domestic Abuse and access to training and employment were important to them.
- 2.2 In addition to that offered by school leaders based on conversations in schools, as previously indicated during the last 12 months there has been a series of consultation with young people to understand their experience of Covid19 and how this has affected them, none more so than that undertaken by Young Lives Matters between April 2020 and March 2021. During this Time the 'voice' of c850 children and young people were captured from across the city.
- 2.3 It is evident from school leaders reports, that as the series of lockdowns progressed, children reported their days becoming monotonous and feelings of boredom and low mood. However, overall it would seem children in general have been very resilient throughout the pandemic and overall keen to return to school as and when they were Allowed/supported.
- 2.4 There is a consistency in the issues and views of young people identified through the work of Young Lives Matters and the feedback from the city's school leaders, which can be summarised as follows:
- Whilst many children and young people on returning to school reported feeling tired due to being less active, they have enjoyed their time at home and doing different activities with their families. However, as many young people indicated the range and quality of this experience was often determined by their family's socio-economic circumstances. It is noticeable we have seen an 6% increase in the overall number children being eligible for Free School Meals; equivalent to a 25% increase. In addition, at times we have seen on average an 150% increase in families accessing foodbanks over the past 12 months and financial hardship becoming a feature of everyday life for many children.

- The importance of safe, welcoming spaces for children and young people across the city; especially important for children who live in flats/apartments.
- A high number of children have reported feeling anxious about transition between school/college phases, their future opportunities and feeling isolated/lonely. This appears to have the potential to compromise the aspirations/hopes of young people across the city and is contributing to an increased number of requests for support and specialist intervention with young people's wellbeing/mental health.

2.5 In addition, for the reasons identified there has been for some children/young people an increase in them being vulnerable; open to exploitation and involvement in Anti-Social Behaviour and offending.

3.0 Education and Learning

3.1 Manchester's schools have been diligent in providing a safe environment for children to learn and working with our priority groups of children deemed 'vulnerable' by virtue of their circumstances and legal status. As a result, children's attendance since 13 July 2020 has increased from c12 % of the school population to an overall rate of 94% during and since the Autumn term school when absence related to staffing shortages or need to 'self-isolate' are discounted.

3.2 On 4 January 2021 the Government announced that with immediate effect schools would be closed to most of their pupils who would be required to learn from home and that schools should only offer onsite provision to 'vulnerable children and children of critical workers'. As a result, despite achieving a good level of attendance in the previous term, during this period overall school attendance reduced to c16%. However, and positively following the lifting of the lockdown measures on 8 March 2021 overall attendance at Manchester's schools increased to 93% (primary 94.25%, secondary 92.47% and special 82.82%). Whilst this compares favourably to regional and national figures, there remain a significant number of children not attending school regularly particularly in our special schools. The most common reasons for absence are continued anxiety about returning to school and being overseas with their family and unable to return to the UK due to border restrictions.

3.3 An emerging theme over the last 12 months has been an increase in requests for Elective Home Education; this is mirroring a local, regional and national trend and is being closely monitored.

4.0 Impact

4.1 Throughout the pandemic and lockdown phases, feedback from our schools have indicated when there were fewer children on site this enabled and supported children to develop stronger relationships with teaching staff, with examples of children reluctant to talk previously who are now confident

'talkers'. In addition, there has been evidence of these children making accelerated progress.

- 4.2 During this period of national restrictions, the government supplied schools with c11k digital devices for 'vulnerable' children in Manchester and required them to provide remote education for those children not able to attend school. The quality of the remote learning offer provided by schools was subject to quality assurance visits undertaken by Education Services. These visits identified that Manchester's schools were adopting a creative and innovative approach to remote learning and the offers were generally, of good quality. These findings were also supported by OFSTED which also completed assurance visits in some of our schools.
- 4.3 Despite the creativity and diligence of school staff and the council taken to support children's attendance and learning there are several issues emerging within school settings and can be summarised as follows:
- 4.4 The provision of digital devices by the government for many children was welcomed, however this did not reach all children such as those who live in a low-income household or where there are multiple children resident. The learning for these children and those who had limited access to WIFI, parental support, space and other basic elements that support a child's learning will have undoubtedly compromised their education. It is therefore important we do not see remote education as an adequate substitute for a classroom experience; especially for those children disadvantaged and/or in the primary phases through to years 10.
- 4.5 Special schools have reported that emotionally most children and their families seem to have coped well and they have been good at communicating when struggling, subsequently there has been an increase in requests and provision of 'short-breaks' for children with a learning/physical disability and/or additional needs.
- 4.6 Schools/college/setting leaders have reported there remain a high level of anxiety amongst school staff and general concern in the short and longer term for:-
- Children's mental health and wellbeing
 - Increased number of children with emerging additional needs in school especially in nursery/reception.
 - Gaps in learning and long-term impact on outcomes for children - in particular younger children in Year 1 where skills such as reading were not consolidated and have been forgotten and older children where they have missed significant elements of the curriculum content and vocabulary; potentially compromising the foundations for further and higher education learning.
 - Loss of or lack of opportunities to practice key skills eg communication (children with English as an additional language) technical or academic language; evident in lessons where their word retrieval has reduced), teamwork, self-management or belief (core skills for life).

- Adjudication of children's attainment in June/July 2021 and the impact on all transition phases and especially, Year 6/7, 10, 11 and Year 12 who may have not been able to engage with a full curriculum.

4.7 Whilst much of the above issues are anticipated to have an impact on all children to a lesser or greater extent, they are most likely to have a greater impact on those children who are living with disadvantage by virtue of the socio-economic, race or culture.

5.0 Early Years

- 5.1 The Early Years Services has continued to and refocused its work and developed an even closer working relationship with key partner agencies including Midwifery, Health Visiting and targeted services such as those providing speech and language and parenting interventions to maintain contact with and support parents.
- 5.2 A flexible and adaptive response was developed and ensure 'one to one' support was available for the most in need to compensate for group activities. Unfortunately, despite adapting the service offer fewer universal interventions were accessed by parents compared to pre-pandemic rates. However, there was an evident increase in the 'targeted interventions' provided and accessed by parents.
- 5.3 Health visiting Key Performance Data for Quarter 3 2020 (Oct – Dec 2020) has indicated that the uptake of the 9 month and 2 Year development review decreased during the pandemic period by 3% when compared to Quarter 4 2020 (Jan 20 – March 20) with 73% take up, a gap of 8.4% compared to national rates.
- 5.4 In addition, the uptake of the 2-year developmental review decreased by 12.2% to 64%, a gap of 14.5% compared to national uptake. This is in addition to less children (569) having a 'wellcom' screening (a speech and language tool to identify early communication and linguistic needs) during the second half of 2020.

6.0 Impact

- 6.1 It is universally recognised the first 1000 days are critical for a child's physical, emotional and neurological development. Yet for some children due to their parents own wellbeing, the limited opportunities for them to play and interact with others will most likely have had a detrimental impact on their overall development.
- 6.2 There has recently been number of research reports published including ***Babies in Lockdown: listening to parents to build back better'*** (August 20) which highlighted:
- Almost 7 in 10 parents felt the changes brought about by COVID-19 negatively affected their unborn baby, baby or young child.

- 34% of respondents to the survey believed that their babies' interaction with them had changed during the lockdown period.
- One quarter of parents reported concern about their relationship with their baby, and one third of those would like to get help with this.
- Almost half (47%) of parents reported that their baby had become clingier.
- 6 in 10 parents shared significant concerns about their mental health.

6.3 These findings were reflected in local consultation and engagement as part of Manchester's Start Well Strategy involving 201 conversations with Manchester's residents when 91% of families reported that the pandemic had negatively affected their experience of raising a baby. Thus, reinforcing the importance of play, social contact and early parenting support for babies and young children to thrive, develop and be ready to learn.

6.4 The reduction in children's parents taking up developmental reviews and requests/access to parenting interventions, alongside fewer children receiving communication and language 'wellcomm' assessments and offer of 'free entitlement and play' provision compared to pre pandemic exacerbates the existing challenge in closing the national gap and improving school readiness.

6.5 In addition, it is most likely over the next 12-24 months there will be an increase in children having delayed language development, conduct disorders and attending their primary school 'not ready to learn'. Thus, leading to an increase in children with SEND and requiring an Education Health and Care Plan.

6.6 The longer-term impact if not addressed will most likely lead to a need for specialist service and the perpetuation of poor health outcomes and limited life chances. #

7.0 Children's Services

7.1 During the pandemic there has been an increase in agencies across Manchester seeking and accessing advice and support from Children's Social Care. The most common requests relate to:

- Financial difficulties
- Parenting challenges (some young parents who have not been able to access parenting support groups)
- Domestic abuse/violence
- Mental Health worries for both parents and their children (CAMHS report an 8% increase in requests for services).
- Young children sustaining injuries caused due to lack of supervision.

8.0 Looking to the future

8.1 Government announcements and activities

8.2 Nationally Sir Kevan Collins has been appointed as the Government's

Education Recovery Commissioner to oversee a long-term programme of work to support children and young people recover from the impact of the pandemic £700 million in funding has been allocated to 'Education Recovery' and includes:

- £280 million Recovery Premium – for schools (primary and secondary). One-off funding allocated on basis of pupil premium. Some flexibility for schools in terms of how they use it (average £6k per primary; £22k per secondary) but strong steer towards those EEF projects with evidence of efficacy.
- £200 million for Summer Schools – for academic 'catch-up' and enriching activities led by schools. Secondary schools only will be able to draw down the funding with a suggested focus on in-coming Year 7 pupils. Funding is for summer 2021 only.
- £200 million Tutoring Programme – to extend the National Tutoring Programme, introduce 16-19 Tuition Fund (for colleges), and £18m of the overall £200m is for early language support, targeted at reception and nursery.
- £22 million Accelerator Fund – there is limited information on the scope of this project, but it is intended to scale-up and spread small-scale projects recovery projects.

8.3 The Government has also announced that this summer's exams will be replaced by a system informed and led by teacher assessment.

8.4 Sir Kevin Collins work is due to report in May/June 2021.

8.5 Engagement with Public, Voluntary and Business Sector

8.6 Initial discussions have been held with members of the Children's Board, key public sector organisation leadership teams/boards and aspects of Manchester's business sector. Whilst it is evident a great deal of activity takes place within the public, voluntary and private sector to create opportunities and experiences for children and young people, there is an overwhelming recognition of the disruption children and young people have experienced over the last 12 months. Throughout these discussions the enthusiasm and commitment to do more and different is tangible.

8.7 Manchester has strong partnership arrangements across the Education and Children Services sector which will enable us to develop our approach and should the opportunity present itself work with government departments. Our schools, settings and colleges know their communities and are respected experts at ensuring that children who are disadvantaged can make progress and 'recover' as evidenced by our data for his cohort at all phases of Education in Manchester. Consequently, whilst the findings and recommendations from Sir Kevin Collins work is yet unknown, it is important schools are fully involved in the long-term planning for children's learning, are empowered and trusted to provide what makes a difference for children.

8.8 Working with the Manchester's Strategic Education Partnership (SEP) which has representation from across the education system there is the potential for this partnership to be repurposed to support, drive and deliver change over the next 12-24 months; responding to the voice of young people and issues as identified throughout this report and the findings/recommendations of Sir Kevin Collins. The scope of this would cover;

- Support and challenge the arrangements to ensure children in Manchester have the best possible start in life
- Support for children and young people to access opportunities to mitigate/address the impact of missed curriculum content and skills. This for example could be through art, theatre, cultural events inc scaling up and broadening the range of work covered through Read Manchester.
- Increase the offer and range of targeted support for those children disadvantaged by their ethnicity, vulnerability/disability and legal status (looked after/care leavers) and those at risk of not being involved in Education, Employment or Training.
- Build on and embed the use of the Skills for life framework across all of our schools, settings and youth sectors to enable our children and young people to be resilient, ambitious and independent.
- Work with the business and private sector to promote and support the aspirations through career fairs and the creation opportunities for young people; aligned to the economic growth across the City.

9.0 Social and Emotional Development Opportunities

- 9.1 Research by 'City in the Community' found by engaging in activities in parks had helped children & young people recover socially from 'lockdown', with a 100% of those surveyed citing parks as being key in improving their physical and mental wellbeing.
- 9.2 Positively as reflected by the feedback from 'City in the Community' the DfE has recognised the importance of social/leisure opportunities to children's learning and development and in doing so made available funding for summer schools and via the Holiday Activity Fund (HAF). In Manchester this will be delivered via a partnership between schools, youth, play, culture and leisure services via coordination of activities over the summer holidays. This will include sports, arts, cultural activities with a focus on the development of communication, problem solving and team working skills. In addition, each provision will host regular drop-in sessions for children and young people facilitated by the educational psychology team, in order to provide additional support for emotional and mental well-being.
- 9.3 Alongside those outlined arrangements will be in place to link with targeted and specialist services such as those provided by Early Years, Early Help, Social Care and CAMHS.

9.4 The offer will be published and available across the city and several school Sites; including supplementary schools providing full day provision for children and young people throughout the summer holidays.

10.0 Engagement with children and young people regarding priorities for their future

10.1 Whilst services have listened to the views, wishes and feelings of young people throughout the pandemic and the Children's Commissioner has recently launched the 'Big Ask', there has not been a systematic capturing of their views wishes and future aspirations of young people in Manchester as we transition out of the pandemic.

10.2 As we approach the summer break and a comprehensive range of activities via the HAF, there is an opportunity supported by the public and private sector to execute an innovative and wide-ranging engagement exercise to have 'structured conversations' with young people across the city. It is planned these conversations will involve leaders and executive members in focused on their success, future, what is important to them and what they would want the Council and its partners to prioritise over the next 12 months in Manchester; a year dedicated to them in 2022.

10.3 Considering the legacy aspect of dedicating a year to children and young people UNICEF operate a 'Child Friendly Cities' programme to work with a 'place' where the local council and their partners have committed to advance children's rights and associated 7 principles and put them into practice. This involves in addition to 'culture, communicating, leadership and cooperation' having undertaken a process of 'self-assessment' and discovery with young people focuses on accreditation in 3 of the following areas;

- Safe and secure
- Innovation
- Flourishing
- Education and learning
- Participating Child friendly services
- Equal and included.
- Healthy
- Family and belonging
- Place

10.4 It is anticipated from acceptance on to the programme to accreditation can take up to 4 years; resulting in a place that has demonstrated how more children feel safe, heard, cared for and are able to flourish as a result.

10.5 It is proposed Manchester as a place submit an expression of interest to become a 'Child Friendly City'.

11.0 Conclusion

- 11.1 Manchester has so many reasons to be proud of its children and young people. Their resilience and achievements in the face of the Covid pandemic are something to be celebrated. Manchester Year of the Child aims to do exactly that, and more. By dedicating a year to a city-wide campaign of listening and acting together, we will create a programme of activities, opportunities and experiences that will help children and young people build back stronger and reclaim their future....and create a lasting legacy for the City to be recognised by UNiCEF as 'child friendly' as a place with young people as part of its DNA.
- 11.2 The Covid pandemic has caused a great deal of disruption to people's daily life and none more so than that experienced by children and young people, at a critical time in their development. Research indicates that the parenting children receive alongside their social and learning experiences during their formative, primary and secondary school years are a key determinant in adulthood and their overall health and wellbeing.
- 11.3 Manchester has a strong and improving education system, with 88% judged 'good' or 'better' (national average is 85.9%). We know school is a safe, stimulating and supportive place and there is good evidence to support Manchester's schools are talented in working with children disadvantaged by their race, disability or socio-economic circumstances. This is why throughout the pandemic there has been a focus on attendance which now stands higher than the national average at 94%
- 11.4 Covid has brought some key concerns for all children and none more so than those less fortunate that require a collective response before they become entrenched and hinder children's progress and their future as outlined throughout this report and can be summarised as follows:
- **Education learning and academic achievement** to mitigate lost learning and engage with the national curriculum to be successful; this is despite the best efforts of schools, families and a series of initiatives supported by government funding.
 - Financial **hardship alongside children's early development** and issues of isolation, parental mental health due to limited access to support groups and child health monitoring.
 - Children's **social development, resilience, physical and mental health wellbeing** inhibited due to limited contact with friends, peers, accessible activities/things to do and anxiety regarding the impact of the pandemic and their future. It is considered this may have an impact on children and young people's confidence, aspiration and subsequently their education, employment and training.
- 11.5 The findings and recommendations from Sir Kevin Collins at the time of writing are not known, However, Manchester is well placed through existing partnerships and a set of coherent strategies and initiatives to collectively coordinate our response to the pandemic and informed by both Sir Kevin's

findings and the views of young people mitigate the impact to build a safe, happy, healthy and successful future for the city's children and young people. If we are to have the desired impact and aide children and young people's recovery from the impact of the pandemic with pace and traction, it is reasonable to assume 'it will not just happen'. Rather, it will require a 'doubling of effort' and coordination to create a collective focus by all sectors in the city on key areas/activities.

11.6 As a result, the City Council aims to proactively work with and 'call to action' our family of schools, settings, the public, private and voluntary sector to work closely together in a focused and purposeful way to **listen to what children and young people are telling us and act** together to **create a comprehensive offer of activities, experiences and opportunities** with the creativity, innovation, pride and passion that is synonymous with Manchester; adopting a 'whole city' ambition to build back better and may include but not exclusively:

11.7 Early Years

- Working across generations to combat issues of isolation/loneliness.
- Parenting support/groups.
- Promotion of language and communication skills.

11.8 Activities and Experiences

- An annual programme of competitions, events for children and young people and opportunities to recognise and celebrate their achievements.
- Sponsorship for specific projects such as enhancing and scaling up of 'Read Manchester, Cultural events and/or Skills for Life.
- Out of school activities to promote social, physical and emotional wellbeing and development of life skills.
- Targeted engagement in Duke of Edinburgh Award/Cadets

11.9 Training, Skills and Employment

- A comprehensive work experience programme and employment opportunities for young people include those with SEND.
- Volunteering opportunities for young people with SEND.
- An inspirational expo of careers that brings together the business sector and young people.
- Mentoring/coaching support.

11.10 This will require;

- **Seeing** the city and what it has to offer through young eyes; removing barriers and increasing accessibility.

- **Listening** to what young people want and need, now and for the future through a series of engagement events
- **Taking action** across the city to work together to inspire, create new opportunities, experiences and supporting infrastructure.
- **Promoting** the idea that everyone has a connection to improving lives for children and young people - everyone can be a 'guardian' to promote and secure a safe, healthy, happy and successful future for all of the city's children and young people.
- **Increasing participation** in existing events, activities and opportunities available to children and young people, delivered by council services, our partners and providers.

11.11 This way we can ensure there is an alignment between social activities/experiences, health interventions/services and skill development with what is happening in the classroom, maximising the impact of our collective intervention.

11.12 It is proposed 2022 will dedicated to Manchester's children and young people launched by the resolution of Manchester City Council Executive. This will be then followed by a programme of engagement activities as set out in paragraphs 11.7 - 11.10; leading to a set of a few key priorities against which the impact and success will be judged and celebrated at an event for young people in 2023.

11.13 In addition, during the next 12 months Manchester will engage with UNICEF to progress its 'expression of interest' to participate in the Child Friendly Cities and Place Programme and ultimately awarded 'Child Friendly' accreditation.

11.14 A steering group which will be chaired by the Executive Member for Schools and Children's Services and made up of key strategic leaders to work alongside the business, public and voluntary community sector to shape, drive and oversee the delivery of key activities and develop the leaving of a legacy that places children at the heart of Manchester for years to come.

Young People and Children's Scrutiny Committee Ways of Working Overview



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Sean McKendrick, Deputy Director Children's Services

July 2021

 Think before you print

Overview and Context

- In response to the COVID19 pandemic, children's and education services had to **quickly respond to the impact to ensure the safety of the workforce, and children and young people's supporting an approach to working in an agile manner whilst delivering "business as usual but differently" including safe face to face visits/work with children and young people.**
- The Directorate establishment three ways of working: **1) on-site 2) working from home 3) back-up (available to work on site if needed)**. These ways of working have positively impacted the Directorate as reported by staff and evidenced by workforce intelligence and performance data
- Providing that service delivery can be maintained, flexible working, when used effectively, delivers benefits to both employer and employees including:

Employer benefits: Improved productivity and overall efficiency, Reduced absenteeism, Effective use of office space with associated reduction in costs, Lower carbon footprint due to reduced fuel and travel costs.

Employee benefits: Increased job satisfaction, A better work-life balance, enabling people to better manage their personal commitments with work easier, Allows employees to fulfil their caring responsibilities and be confident that support is available to work in different ways if needed, Improved productivity, Improved morale and motivation **contributing to better service to children young people and their families .**

Project Objective: Ensure that our frontline staff have the practical tools to support our priorities and facilitate collaboration.

what have we done ?

To support this new way of working and ensure that **our staff have the right skills, behaviours, knowledge and tools** to effectively and efficiently undertake their roles, we have ;

- Developed a task and fish group of stakeholders and enablers informed by extensive consultation to deliver the project objectives based on the experiences of staff delivering business as usual but differently during COVID

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An organisational development plan for the Service which is a **programme of activity**, training, engagement, and communications to ensure the ongoing oversight of organisational development in line with our wider organisation's vision and priorities.

- A set of directorate specific working principles **underpinned** by the Council's flexible working policies and the vision for Future Ways of Working to support the directorate to **effectively** develop and sustain flexible ways of working.
- The purchase of furniture and IT equipment to support a new way of working; with this to form **part of a small-scale modernised office from which to inform roll out of across the estate**

Developing the principles to support the work

- Following an extensive period of consultation with our workforce, a set of directorate specific working principles **underpinned** by the Council's flexible working policies and the vision for Future Ways of Working have been developed. They are **intended to provide a clear understanding and expectations** for all employees, support **business objectives** and **create a work environment** that supports both the directorates and employees' needs.

The principles recognise the importance of securing best outcomes for children through reforming our working practices:

Ensuring children, young people and families remain safe, happy, healthy and successful
Communication between employees and line managers
Outcomes for children and families over presence in the office
Arrangements are not one size fits all (what works for social workers may not work for school admissions).
- Feedback on the principles has been overwhelmingly **positive**, with colleagues recognising that they reflect and build upon the ways we have been working over the past year, and how they set the foundation for **embedding this way of working for the future**.

HR and OD – Our Flexible Working Principles

- **Business and children and young people comes first**

Everyone should be entitled to make a case for working flexibly, but there will be situations where a specific arrangement will not work because of our commitments to our children and young people.

- **Different arrangements work for different services**

There is no one-size-fits-all solution. Rigid off the shelf arrangements are less likely to work. The best working arrangements are tailored to the job and service.

- **Flexibility involves give and take**

Responsibility for making it work must be shared by employees and managers. Together you need to assess opportunities and challenges openly and honestly

- **Presence does not equal performance**

It's important to judge the performance of flexible working by measurable results and outcomes, not by how many hours they work or how long they stay in the office

- **Arrangements are not forever**

New working arrangements need to be flexible enough to respond to business requirements. In all cases you need to maintain a dialogue – both sides should keep the possibility of change alive through regular review

- **Flexibility can work for all**

Don't make assumptions about who will and who won't want to work flexibly. Most employees will respond positively for a range of reasons beyond childcare and caring

- **Communication**

Communication between and across teams remains at the centre of our ways of working to ensure that teams do not become fragmented and individual employees do not feel isolated

Responsibilities

Line manager responsibilities:

- To ensure that flexible working is effectively managed and in accordance with the Council's flexible working policy which provides you with the discretion support or decline flexible working methods for business reasons such as: ability to meet demands, ability to organise work within available staffing, impact on work colleagues, impact on service quality, impact on performance.
- To ensure employees are aware of the principles and expectations of flexible working and the required standard of work, including specific deliverables.
- To evaluate and review the arrangements on a regular basis to ensure appropriate outcomes are being delivered.
- To keep in regular contact with employees; ensuring performance and health and wellbeing is actively managed.
- To ensure Health & Safe arrangements are in place incl. Homeworking risk assessment.

Employee responsibilities:

- To abide by the requirements of this document and the flexible working policy.
- To deliver the expected work outcomes; ensuring children remain safe, happy, healthy and successful.
- To keep in regular contact with your line manager

HR and OD – Organisational Development Plan

An Organisational Plan for the Service is a programme of activity, training, engagement, and communications to ensure the service is moving in the right direction, in line with the wider organisation's vision and priorities. From this work the goals are:

- **'Getting the Basics Right'** - Improving poor performance management and targeted intervention where required
- **Building Trust and Managing by Outcomes** – for all
 - Setting clear expectations of staff and managers
 - Clear understanding of what is 'best for you and the service', with children and families at the heart of what the service does.
 - Training identified for Managers and Staff
 - Coaching and Mentoring offer and Personal Development
 - Reward and Recognition (to be linked with engagement activity)
- **Leadership / Change Development** : Requested / required to develop leadership skills, lead through change; linking to corporate development programmes for Black, Asian, Minority Ethnic staff, Aspiring Managers, Agile Working.

The OD plan was approved by the Children's Leadership Team on 14th June.

The OD plan has been through extensive consultation with Children's and Education management teams with some additional feedback for further improvement and regular monitoring and risks through management teams to ensure the successful delivery of the plan.

Monitoring Impact

This sets out the proposals to measure and monitor the effectiveness of the OD plan and ways of working; ensuring that we are able to respond to issues, monitor impact and evidence the benefits of the programme.

Method	What?	Who?
Workforce Dashboard	Directorate performance incl. Casework, Absence and Agency.	HR Business Partner
Staff Survey	Employee feedback.	OD / HR Business Partner
Complaints	Customer/service user feedback	Complaints / Heads of Service
Balanced Scorecard	Directorate performance	Strategic Director and Deputy Director
Service Performance	QAF	Heads of Service
Management Engagement	Manager Feedback	Directorate Lead

ICT

Ensuring the directorate has the technology to support and sustain flexible working through the following projects. Children's Services will be one of the first directorates to go live with these projects.

- **Telephony 8x8 – rollout completed March 2021**

Enabling all staff to work from any location, including domestic environments as appropriate, by using softphone functionality integrated into end user devices.

- **Network Replacement Project – Feb 21 - 2023**

In February 2021, the NRP started work to replace three elements of the Council ICT Infrastructure: the Local Area Network (LAN), the Wide Area Network (WAN), and the Wireless Local Area Network (Wi-Fi). This will give better bandwidth to all sites and WiFi provision at all sites. This will support greater partnership working as people won't be tied to their desk, and colleagues from partner organisations will be able to work from our buildings more easily with their own devices (e.g. guest WiFi in MCC buildings enabling partners to work from our sites more easily)

- **End User Device Project – April 2021 – July 2022**

The End User Device Programme intends to upgrade and standardise the council's ICT equipment. It will enable our workforce and members to become flexible by equipping them with a device suited to their role. The Project has a budget of £5.185m and will replace over 4,000 devices, 1,300 monitors and 2,300 mobile phones.

- **Audio Visual / Meeting Rooms (ongoing testing)**

There will be several pilots to test the different technology, its accessibility and how easy it is to support with pilot test sites including child protection conferences.

Estates

To make the best use of our office buildings we will challenge them to work much harder for us.

- With our increased use of technology, we need to support large and small virtual meetings as well as hybrid meetings.
- For many the purpose of being in the office will be more focussed on connection and collaboration.
- Not everyone can work from home. By providing touchdown areas for all staff across our estate, as well as space for cross functional and partner working, the choice for staff is broader than just work or home.

In order to ensure we are delivering a **smaller, higher quality, lower cost and lower carbon estate**, the following principles are particularly relevant to Children and Education colleagues.

Supporting localities: Physical offices remain the cornerstone of our estate strategy, rooting teams in the localities they serve, creating a visible presence across Manchester's communities. We will maintain a strong office presence both in the City Centre and across our neighbourhoods; **Supporting teams and partnerships:** We will enable people to come together – supporting collaboration and connection through a variety of meeting spaces; **Supporting individuals:** We will provide a variety of workspaces for staff – space to work alongside their team, space to focus, space to work locally, space to connect with others. **Connecting staff to neighbourhoods:** We will provide accessible workspace across the estate so staff can work in a place convenient to them and aligned to the needs of their service, regardless of their main office base.

Next Steps- points for discussion

- Implementation of Flexible Working Principles across the directorate.
- Communicate the OD plan to the workforce.
- Roll out of EUD programme for C&E workforce
- Development, Implementation and testing of 'Model Office' at Etrop Court and further consideration of other district offices.
- Refine the impact measurements and agree a date to review the approach

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**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 21 July 2021

Subject: Youth & Play Fund; Summer Provision

Report of: Strategic Director (Neighbourhoods) and Head of Youth Strategy & Engagement

Summary

The report will provide an overview of Manchester's Youth & Play offer, which includes provision commissioned by the City Council & the Youth & Play Fund which is distributed via Young Manchester.

Young Manchester base their funding recommendations on a thorough decision-making process including a young people's panel, an independent assessment panel, an independent Programme Board, and Young Manchester's Board.

In addition, the paper highlights the offer which will be available across the City throughout the summer school holidays, which encompasses the offers from the wider partners and stakeholders, including the targeted Holiday Activities and Food programme (HAF)

The HAF programme is a one-year DfE funded project which aims to provide children and young people who are eligible with access to:

- Support for FSM eligible children and families
- Enriching and inclusive activities
- Healthy Food

The DfE recognises that access to enriching activities is a crucial element in the development of children and young people.

Manchester is supporting the DfE with all impact data from the HAF funded provision in order for them to make the case for future investment.

Recommendations

1. Scrutiny members are asked to note the report and comment on the information provided.
 2. It is also recommended that a further report be brought back to Members in June 2022 which focusses on qualitative data, including evidence of impact, outcomes and young people's feedback relating to the Youth and Play Fund 2021/22.
-

Wards Affected: All

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city

The youth, play and participation team work with all partners to support the achievement of a zero carbon city. Young people from Manchester Youth Council and those involved in the Skills For Life programme have produced a number of resources to be used across youth, play and education providers which enables young people to think about their carbon footprint and support reductions for a cleaner, safer environment.

Our Manchester Strategy outcomes	Summary of how this report aligns to the OMS
<p>A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities</p>	<p>Through the city's varied youth offer, young people have opportunities and access to activities which contribute towards their personal, social and economic wellbeing.</p> <p>Developing and strengthening local partnerships to create opportunities for our young people to learn, be active and have fun in their free time.</p>
<p>A highly skilled city: world class and home grown talent sustaining the city's economic success</p>	<p>Through the city's varied youth offer young people have opportunities to develop their life skills to succeed in education and employment, and have opportunities to increase aspirations, achieve and gain economic independence.</p> <p>Young people have opportunities to develop key skills for life which include: communication, problem solving, teamwork, self-belief and self management</p>
<p>A progressive and equitable city: making a positive contribution by unlocking the potential of our communities</p>	<p>Young people have opportunities which enable them to think progressively and build resilience underpinned by the principles of equality and acceptance.</p> <p>Young people have access to good quality youth and play provision within their neighbourhoods which encourages a sense of belonging, develops their identity and ensure their voices are heard</p>

A liveable and low carbon city: a destination of choice to live, visit, work	<p>Young people have opportunities to live, lead and enjoy safe, active, and healthy lives.</p> <p>Young people understand the impact they can make within their neighbourhoods, and the wider community</p>
A connected city: world class infrastructure and connectivity to drive growth	<p>Young people are listened to, valued and connected across their neighbourhoods and city.</p> <p>Young people inform continuous improvement and are involved in service design, delivery and governance.</p> <p>Young people receive the support they need to participate, ensuring representation of the full diversity of local people, and those who may not otherwise have a voice</p>

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Background documents (available for public inspection):

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy please contact one of the contact officers above.

Our Manchester Youth Offer Strategy 2020 – 2023
Parks & Summer Events – Environment and Climate Change Scrutiny Report 22 July 2021

1.0 Introduction

- 1.1 At the very core of Manchester's development, its continued success, and long-term prosperity are its young people. Manchester recognises that to be in the topflight of cities by 2025, young people are, and have to be, at the heart of this ambitious vision.
- 1.2 Currently in Manchester, there are approximately 134k young people aged between 10 and 24.1 This represents nearly 25% of the whole population and mid-year projections estimate that the numbers of young people are increasing. Manchester is now widely recognised as one of the most attractive cities in the UK for young people to live, work and settle.
- 1.3 Manchester places great importance and emphasis on developing and growing an enriched youth offer outside of formal education, one which offers place, space and time for young people to have access to a variety of services and activities. The offer is underpinned by quality youth and play work practice, and quality working practices with young people in both universal or targeted settings, which powerfully contribute to the development of young people's personal, social and economic development.

2.0 Youth & Play Funding - MCC

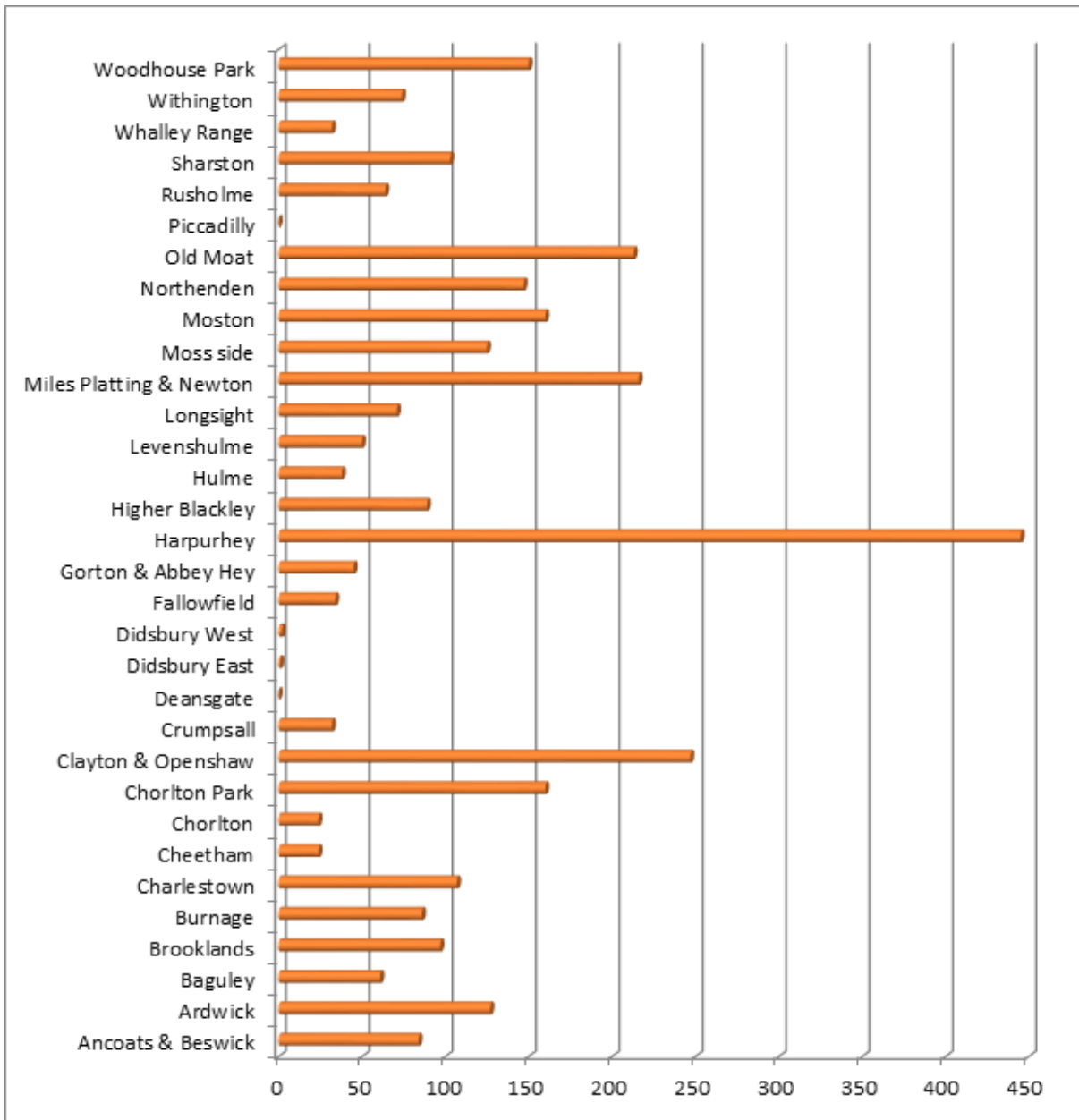
- 2.1 Our Manchester Youth Offer Strategy 2019-2023 is the City's multi-sector strategic framework jointly owned by Manchester City Council, its partners and stakeholders, all of whom are responsible for ensuring young people have access to a high-quality driven youth offer which addresses both universal and targeted needs, directly contributing to and enabling our children and young people to grow into responsible, independent and successful adults.
- 2.2 As a result of Manchester's participation in the Cabinet Office's Delivering Differently for Young People in 2014/2015, Manchester City Council agreed to support the development of an independent Youth and Play Trust that could enter into a financial agreement which would see them develop, coordinate, and manage the commissioning of youth and play services across Manchester on behalf of the Local Authority.
- 2.3 The Local Authority now operates a funding model where the four youth hubs are directly commissioned via the Local Authority, with universal youth and play provision being commissioned via the Young Manchester youth and play fund.
- 2.4 The Current Budget for youth and play 201/22 is £2.74m, which includes Youth and Play fund programmes, innovative in year projects and the Youth Hubs.
- 2.5 In addition to the Local Authority's funding relationship with Young Manchester via the Youth and Play Fund, it continues to directly provide grant funding to the 4 'youth hubs' across the City. i.e. The Manchester Youth Zone, Harpurhey (formerly Factory Youth Zone), Moss Side Millennium Powerhouse,

Hideout Youth Zone and Woodhouse Park Lifestyle Centre. It should be noted that the operational and management models across the hubs vary and therefore so do the grant values.

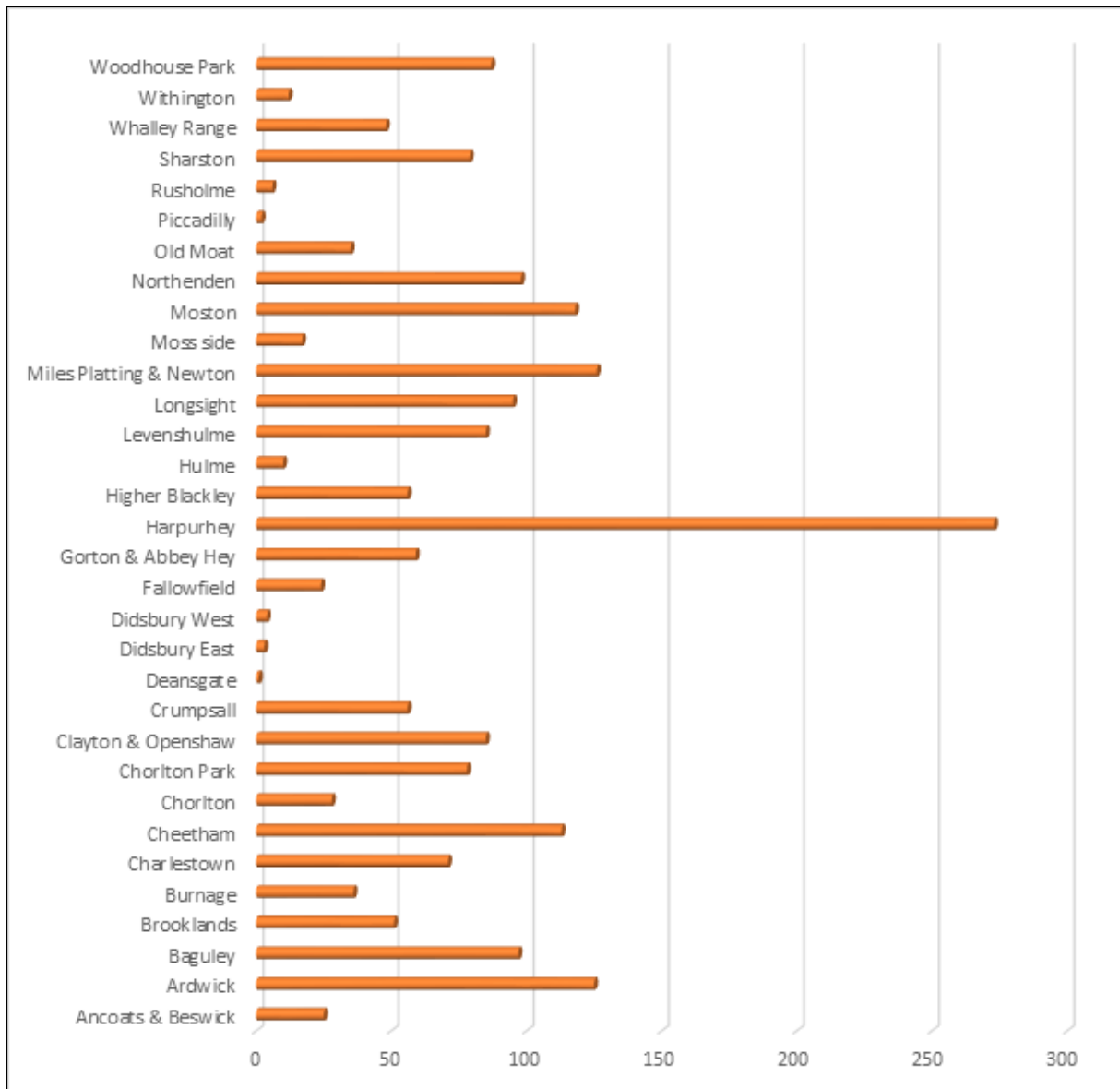
- 2.6 The grant funding made to Manchester Youth Zone enables them to support over 1000 members per year by providing a range of positive activities and support services all year round. This includes employability, enterprise, sports, arts and culture, youth work, play, targeted youth support and mentoring provision etc. The grant also supports the Youth Zone leadership team to provide a 'strategic lead' function in terms of youth and play services in the north of the City.
- 2.7 The grant funding made to Moss Side Millennium Powerhouse (MMPH) supports the charity to develop the centre as a multiagency hub for children, young people & the wider community. The Head of Centre now chairs the Central Youth Partnership which also secured a successful consortium grant through Young Manchester's Youth and Play Fund and the VRU. The hub now provides open access, evening activities 5 days per week complimented by a range of outreach, detached and focussed daytime activities.
- 2.8 Building on the success of the existing Onside Youth Zone in North Manchester, the Council's Executive agreed to support the establishment of a new Youth Zone in East Manchester in December 2017. The Hideout Youth Zone is now fully operational supporting over 1200 children and young people in their first year. The hub is also providing support across the area by acting as the Licence holder for the Duke of Edinburgh's Award, enabling smaller organisations to take advantage of delivering the Award to their young people.
- 2.9 The MCC grant for the Woodhouse Park Lifestyle Centre funds the youth work operating from the Youth Hub and satellite provision. The MCC grant is part of a balance that leverages in match funding in youth services from WCHG and other funders. The investment from MCC is used to create a return for the community, with almost 2000 young people voluntarily engaging with the Youth Hub & spokes in 2019/20.
- 2.10 The 4 hubs are situated across the City and whilst they are based in wards, they attract children and young people from across the area, acting as a focal point.
- 2.11 The Youth, Play & Participation Team also commissions youth and play projects throughout the year which align with strategic priorities and needs in specific areas. For example, City in the Community receive funding to deliver Saturday evening provision at Moss Side Leisure Centre, which is also supported by Mcr Active and GMP.
- 2.12 Following an external review into the commissioning arrangements with Young Manchester, the City Council Executive agreed to review the commissioning model for youth and play work across the City. This review is now in process with a report due to return to Executive in September.

3.0 Youth & Play Fund – Young Manchester

- 3.1 In November 2019 Young Manchester launched the Youth & Play Fund for 2020-2022. The funding decisions ensure that young people in every ward of Manchester can access youth and play provision, at times which suit their needs.
- 3.2 The fund builds on previous investments and provides foundation funding to Neighbourhoods / place-based and City-wide Voluntary & Community Sector (VCS) partners.
- 3.3 Partners report that **3498** children have engaged in **play** provision over the past year. **36%** of participants have been recorded as attending on nine or more occasions. Overall figures are lower than previous years, which is attributable to the pandemic, inclusive on face to face delivery.
- 3.4 Analysis of the ages of those engaged shows a shift when compared to previous commissioning rounds. 10-13 year olds are now the predominant age attending play provision, compared to 8-10 year olds in previous years.
- 3.5 The location of provision has a major effect on engagement for those able to access play, over the past year, access has also been affected by Government restrictions which have been in place. The highest levels of engagement are in those wards with the highest needs, as provision was permitted to continue in those areas.
- 42.9% of participants reside in the ten most deprived wards.
 - 36.7% of participants reside in wards ranked 11-20
- 3.6 The following chart shows the engagement data for play in each ward:



- 3.7 Partners report that **4374** children & young people have engaged in youth provision over the part year. As with the play statistics, the numbers are lower than previous years, which is attributed to the pandemic.
- 3.8 Analysis continues to show that more males than females are accessing provision. This is a persistent trend which Young Manchester are trying to tackle through leadership training and exploration to understand the reasons why.
- 3.9 Ward data shows that engagement from the 10 most deprived wards is highest, however, there is a high amount of 'unknown' in the demographic data returns which effects the analysis.
- 3.10 The following chart shows the engagement data for you work in each ward:



- 3.11 Young Manchester have produced a document (Appendix 1) which shows the spread of provision across the City, due to a reduction in funding from external sources, there are gaps across the City, however, this will be addressed through the City Council area youth lead structure and any future commissioning arrangements.

4.0 Summer Provision

- 4.1 In Manchester we have adopted a collaborative approach to the delivery of holiday provision. Following the success of the summer offer in 2019, we have continued to ensure we work cross department to maximise resources and provide a varied and sufficient offer for children and young people.
- 4.2 The addition of the Holiday Activities and Food programme funding from the DfE has enabled us to expand our offer for all children and young people for the Easter, Summer and Christmas holidays this year. We have begun with

the mapping of HAF provision and then planned universal provision around that, which will provide us with greater reach.

4.3 The aims of the HAF project are:

- Support for FSM eligible children and families
- Enriching and inclusive activities
- Healthy Food

4.4 The HAF Programme is designed to provide food, enriching activities and fun during the Easter, Summer and Christmas holiday periods so that children and young people can return to school ready to learn.

4.5 It aims to address the issues for children and young people which go much deeper than food poverty.

4.6 We know that school holidays can be a challenging time for some families due to increased costs, such as food and childcare and reduced incomes, and for some children this could result in gaps in accessing organised out-of-school activities, which may result in 'unhealthy holidays' in terms of nutrition and physical health and are more likely to experience social isolation.

4.7 Free holiday clubs are a response to this issue and can have a positive impact on children and young people. We know they work best when they can provide varied, fun, inclusive, accessible activities and the provision of nutritious food and nutritional advice.

4.8 The DfE recognises that access to enriching activities is a crucial element in the development of children and young people.

4.9 In addition, we were successful in securing 15% of the HAF funding to provide provision for those children and young people who are not eligible for HAF funding, but who we know are vulnerable.

4.10 The additional resource has also enabled us to ensure that there will be food at all our holiday provision across the City, which combined with the CSLG grant enables us to reduce holiday hunger amongst our children and young people.

4.11 The maps in the appendices show the current FSM data alongside the current HAF provision – this data helps us to target provision in areas of high need, but also enables us to ensure universal provision within our parks, leisure centres, libraries and cultural spaces enhances what is available.

4.12 The current HAF provision includes provision provided by the following:

28 schools – working in partnership with Mcr Active & MCC Culture Team
26 sport and leisure providers
46 youth and play providers

12 out of school providers
7 supplementary schools
2 specialists SEND providers

- 4.13 This provision has created **6700 places** each day for children and young people over the summer, with all provision offering healthy food and nutritional education sessions.
- 4.14 The annual Summer Reading Challenge is happening across Manchester's libraries. Children aged 4-11, read at least 6 library books and receive a certificate and medal, with incentives along the ways.
- 4.15 A full listing of the youth offer across the City will be listed on the "Loads To Do" site, with partners and providers currently uploading information to the site directly. The activities are available across our wider youth partners, with activities in parks including arts, BMX, climbing, horse riding and treasure trails.
- 4.16 Our ambition is that we have provision in every ward of the City, with children and young people having access to a high-quality wider youth & play offer within a 20-minute journey time.
- 4.17 We will continue to work alongside the DfE with an aim to securing the HAF funding beyond this financial year, recognising that the additional financial resource has enabled us to provide a wider, more sufficient offer across the City.

5.0 Next Steps

- 5.1 We continue to work with partners to ensure that the provision in each ward is reflective of the need for children and young people.
- 5.2 We are working with Young Manchester to ensure that the summer playscheme funding is mapped against HAF provision and used to support universal participation in all areas.
- 5.3 In line with our strategy, we continue to work with parks, leisure, events, libraries and culture to create innovative ways of reaching and engaging children and young people throughout the summer holidays.
- 5.4 The HAF programme team have begun planning for Christmas holidays to ensure there is provision for children and young people.
- 5.5 The programme is aligned with the Year of the Child initiative, so we will need to ensure there are engagement opportunities across a wide range of provision.

6.0 Appendices

- 6.1 Appendices 2 shows the FSM data across the City which is collated from education settings so reflects the ward where facilities are based. Appendix 3 shows the HAF provision available within each ward.
- 6.2 It is important to point out that whilst the map identifies provision in each ward, we know from previous holiday activities and school attendance that young people will travel to provision they wish to attend.

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Youth and Play Provision: Support for Children and Young people in Manchester

Purpose

This briefing document provides an overview of the provision available to children and young people supported by Young Manchester and our funding partners including Manchester City Council, Curious Minds and the #iwill Fund.

Investments

The flagship fund commissioned by Young Manchester is the Youth and Play Fund 2020. The fund builds on previous investments and provides neighbourhood / place based youth and play services as well as city-wide enhancements delivered by voluntary sector partners.

Building on the strong foundations and history of youth and play work in the city the fund has the following key areas of focus:

- Embedding social action and contributing towards The City of Social Action.
- Supporting quality.
- Driving inclusion.
- Strengthening partnerships.
- Placing children and young people's voices and experiences at the heart of services.

The core youth and play offer of support to children and young people is significantly enhanced and complemented by the support of other funding, including from MHCC to support children and young people's wellbeing and the Community Safety Partnership supporting keeping children and young people safe and tackling the violence which impacts upon their lives.

Delivery

All youth and play delivery is significantly impacted by the pandemic. There are significant restrictions on delivery of youth and play services for children and young people. See Young Manchester and Manchester City Council's latest briefing on guidance for youth work.

It is Young Manchester's assessment that the Youth and Play Sector has, since March, played a critical role in Manchester. In the most challenging times, our partners, inclusive of those funded through this programme, have responded to the pandemic with creativity, significantly adapting their interventions and activities – working in different ways to keep children and young people safe and provide them with opportunities and support.

Partners have adapted repeatedly since last March, adjusting the way that they work to support children and young people within the national frameworks of permitted activity.

During full lockdowns this included:

- Provision of protective street-based youth work managed through a 'Local Authority Ask' and associated key worker status. Some partners provided highly focused protective youth work interventions including education and safeguarding support. Managed practice of approx. 10 minute engagements using PPE.
- 1:1 support delivered via different media (Telephone, Whatsapp, hangouts). Many partners have provided 1:1 support to children whom they have 'RAG rated' based on previous engagement
- Development and sharing of online content, (broadcasting to wide audiences) Some partners developed and shared online content including exercise and creativity challenges that are shared via social media platform.

- Some partners maintained their usual session pattern by running online.
- Some partners have developed a playscheme in a bag – more than colouring books – these packs have contained resources to support play in the family home, including balls, skipping ropes, slinkies and activity ideas. Feedback from these deliveries have been really positive, with children and families appreciating the care displayed by partners in undertaking this work.

As restrictions have changed to allow for more youth and play provision to take place, partners have continued to adapt. Delivery has included:

- Maintenance of online sessions, or a blended offer of online and face to face work.
- Increased outdoor work, supporting children and young people in parks and community spaces.
- More 'traditional' street-based detached youth work, i.e. not limited to the protective work noted above.
- Small group sessions including face to face activity for vulnerable young people.

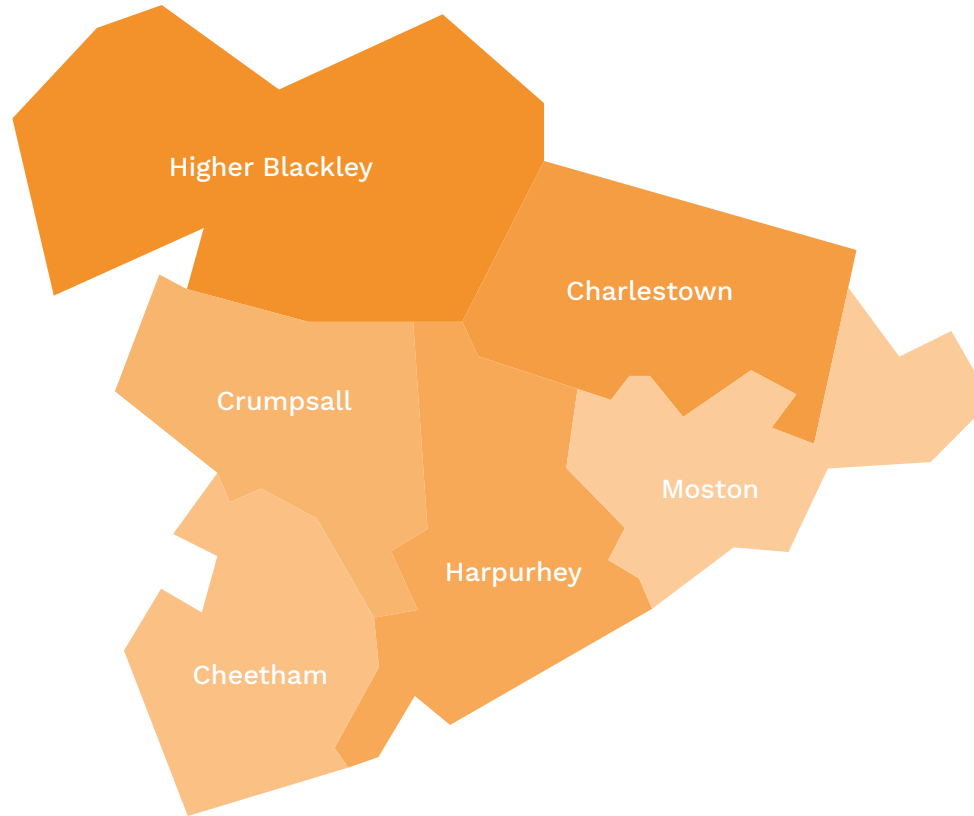
A summary of the offer for children and young people in Manchester is outlined below, please note that this offer is subject to changes as partners across the sector respond to needs and opportunities to support children and young people.



NORTH



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Open access centre based play provision

Centre based youth work with sport

Detached street based youth and play work with social action.

Arts based youth and play work

Detached street based youth and play work with social action

Mental health and wellbeing support through music

Mental health and wellbeing support through school support

Centre based and detached youth and play work with social action

Centre based play work and detached youth work

A whole school approach to supporting mental health and wellbeing including forest schools

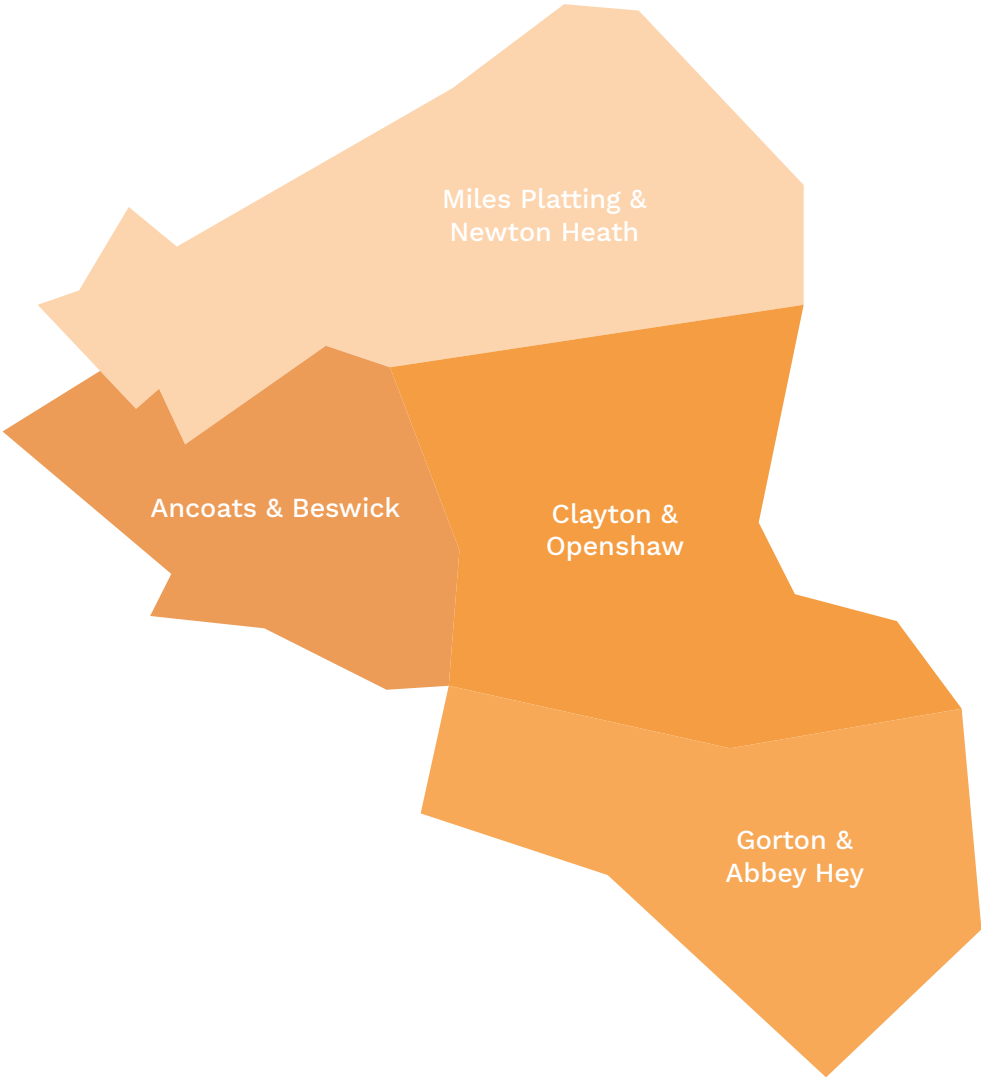
Centre based play and youth work

Complemented by a programme of activity supporting children and young people inclusive of detached youth work and school engagement

EAST



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Outdoor adventurous activities

A varied universal offer of youth and play work including detached provision sport, arts and social action and provision for young people with additional needs

Complemented by targeted work including projects emerging from detached work and therapeutic play

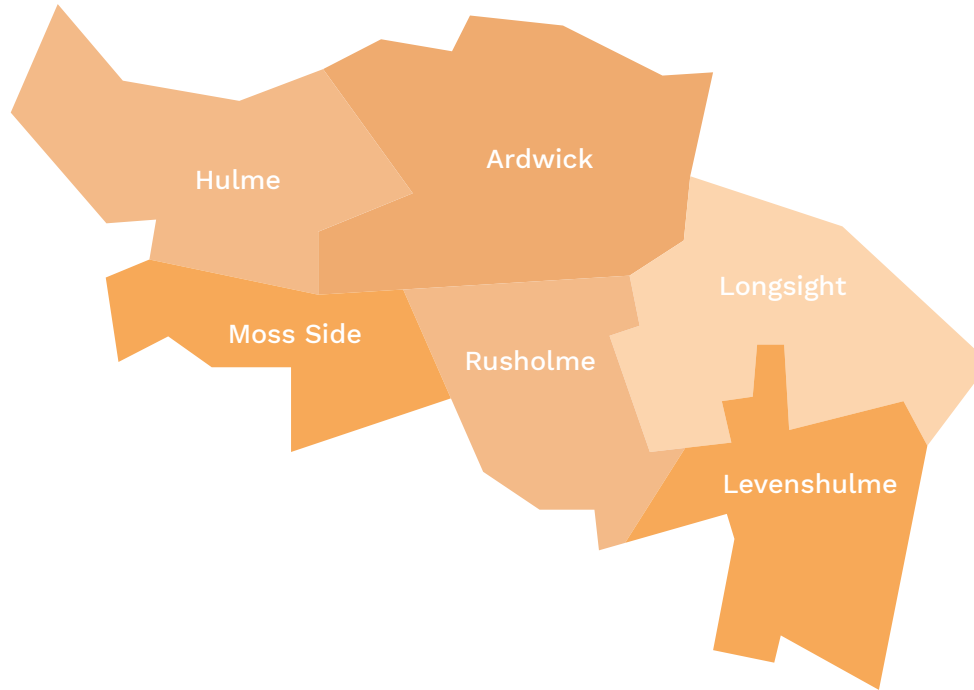
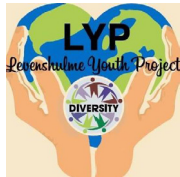
A varied offer of youth and play work including sports and social action

Mental health and wellbeing support through music

A varied universal offer of youth and play work including centre based and detached activities: sports, adventurous activities and social action

Youth work including sport and personal development

CENTRAL



A universal play offer including social action and adventure playgrounds

Detached youth work sessions inclusive of small group sessions and 1:1 support

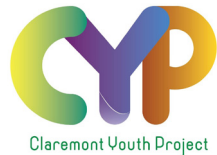
Additional mental health and wellbeing support

A varied offer of universal youth and play provision inclusive of specific work supporting girls and young women. Social action and tackling youth violence via engaging young people with film

A varied offer of universal youth and play provision inclusive of detached youth work, arts, sports, the adventure playground and social action

Additional mental health and wellbeing support through arts and community social action

A varied universal offer of youth and play work including play sessions, youth club, social action, flexible 1:1 or small group work and outdoor adventure





4CT Limited

SOUTH

Ladybarn Community Centre



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A varied offer of universal youth and play provision inclusive of detached youth work arts, sports and social action

Targeted sessions for children and young people with disabilities

A varied offer of universal youth and play provision inclusive of detached youth work arts, sports and social action

Additional mental health and wellbeing support

A varied offer of universal youth and play provision inclusive of detached youth work and a particular focus on the arts

A varied offer of universal youth and play provision inclusive of social action

WYTHENSHAW



CITY IN THE COMMUNITY

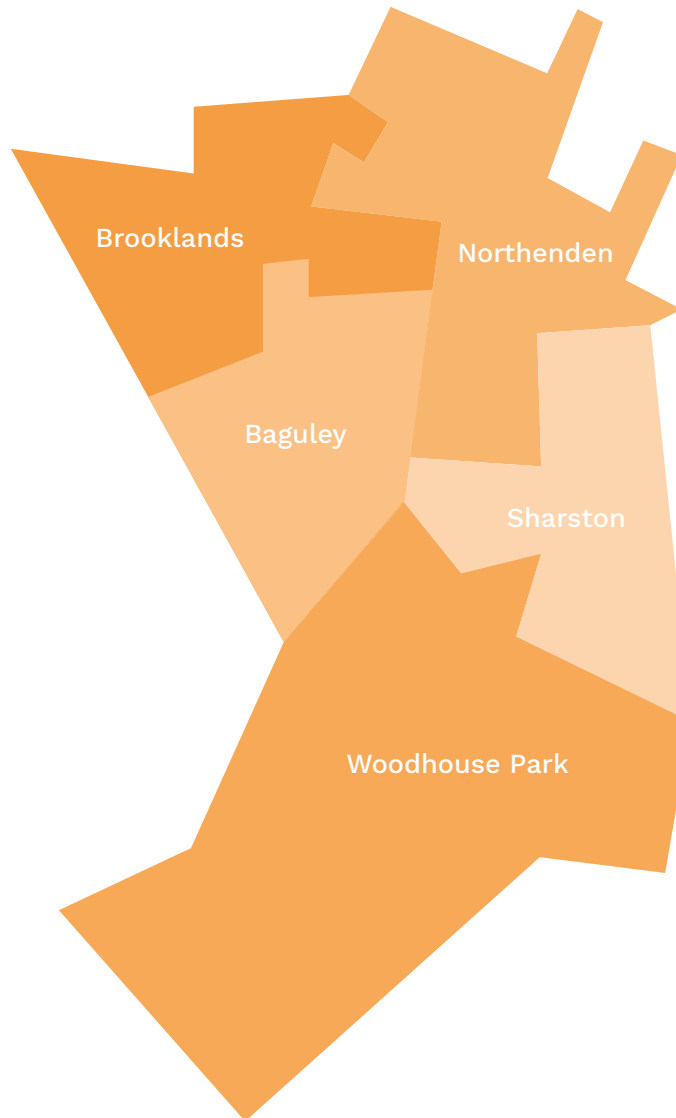


changing lives
reducing crime

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Wythenshawe
Community Housing Group



A comprehensive universal youth and play offer including:

- Adventurous activities for younger children
- Detached street based youth work
- Youth voice and social action
- Sports provision
- Arts programme – ‘cultural investigators’
- Mental health and wellbeing support

Targeted support reaching out to five high schools

A universal play offer including social action and adventure playgrounds

Open access play sessions

Universal open access youth and play sessions, targeted support

After school play provision

CITY-WIDE ENHANCEMENTS



changing lives
reducing crime

Strategic enhancement to the youth and play offer, strengthening provision in outdoor education and learning

women's aid

Until women & children are safe

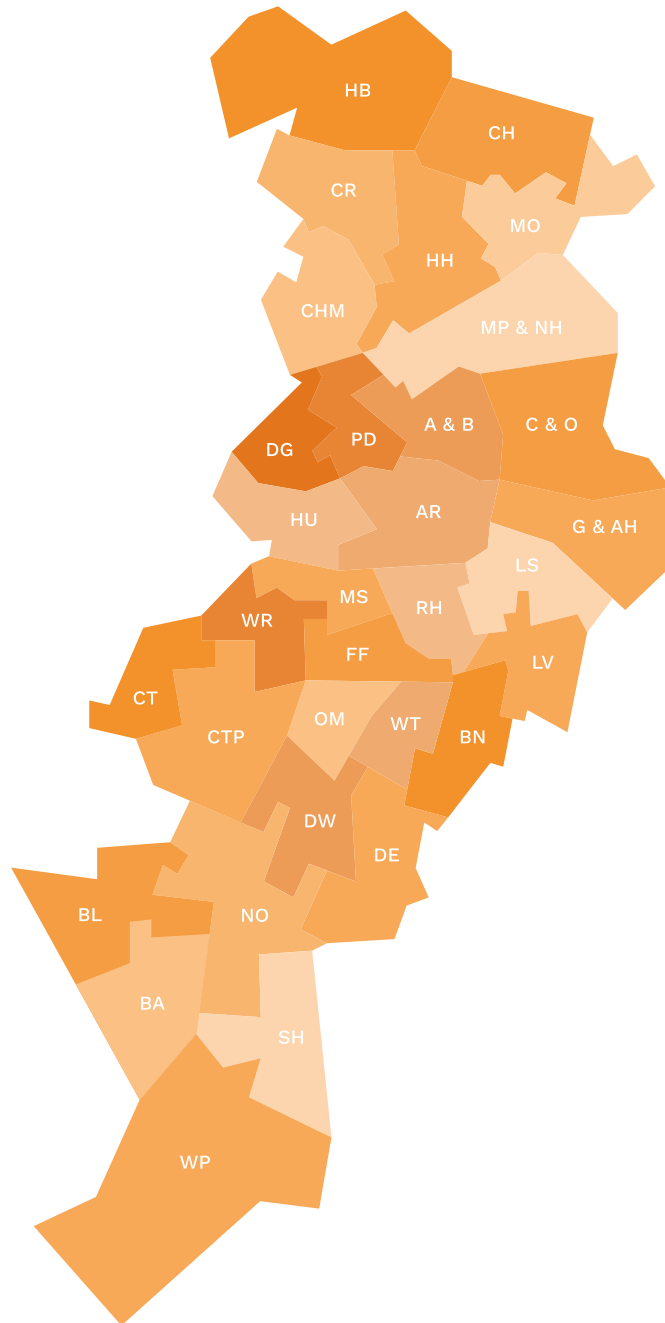
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Targeted play support for children who may not be able to access open access sessions due to safety issues and domestic violence

RECLAIM

WORKING CLASS YOUNG PEOPLE BEING SEEN,
BEING HEARD AND LEADING CHANGE

Supporting young working class people to produce their first commissionable work



Supported by social action work, the project allows young disabled people to explore their culture and heritage, build transferable skills through the arts and spread awareness more widely of the history of the disabled people's movement in the UK

The Children's Society

The Children's Society provide mental health and wellbeing support to young refugees and asylum seekers



A programme of young people led activities for young people with Social Emotional Mental Health needs including awareness raising, and building ways to wellbeing into their lives



The Proud Trust deliver LGBT+ youth services across Manchester including

- Centre based and outreach support
- Targeted support programmes for LGBT+ young people who are Black and Minority Ethnic, of Faith, Trans/ Non-Binary, Girls, u12s
- 1:1 support
- Social action and young volunteer projects
- Supporting young people's voice (e.g. with GMCA)
- Mental health and wellbeing support
- Arts and Culture Project

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Provide Young Green Leaders Programme designed to increase young people's confidence and ability to lead activity tackling climate change

Deliver an innovation fund to support young activists to test their ideas

Groundwork provide 1:1 wellbeing support to young people through a coaching and mentoring programme



Through using peer education models Manchester Young Lives provide additional mental health and wellbeing support to young people in their education and employment programmes



42nd Street offer specialist provision supporting young people's mental health and wellbeing.

Young Manchester supports the Peer

Ambassadors Programme - using right based group work to increase opportunities for young people to better understand shape and improve mental health and wellbeing developments for the city

The programme supports young people to improve their own mental health and well-being by improving opportunities for others across the city

Through using sport as an engagement tool Street League provide mental health and wellbeing support to young people, especially those excluded from employment



Through using drama as an engagement tool Brook provide healthy relationships, mental health and wellbeing support to young people



Through using music and radio as an engagement tool Music Stuff provide mental health and wellbeing support to young people



Access All Areas - a year-round programme of high-quality and inspiring creative activities for young people facing economic disadvantage or with more complex support needs, that build participants' life and employability skills



The programme supports young people to improve their own mental health and well-being by improving opportunities for others across the city



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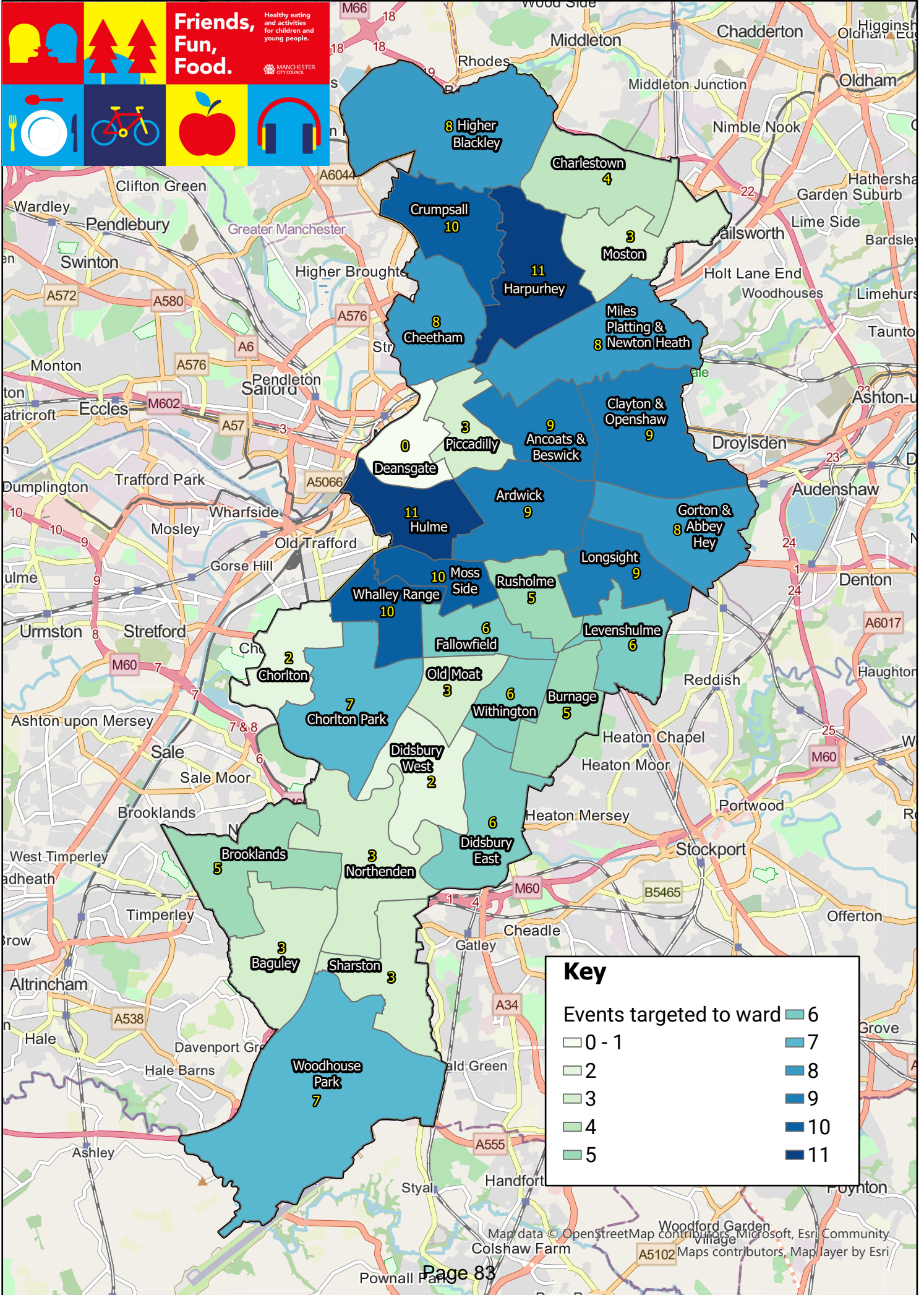


0161 631 2879



enquiries@youngmanchester.org





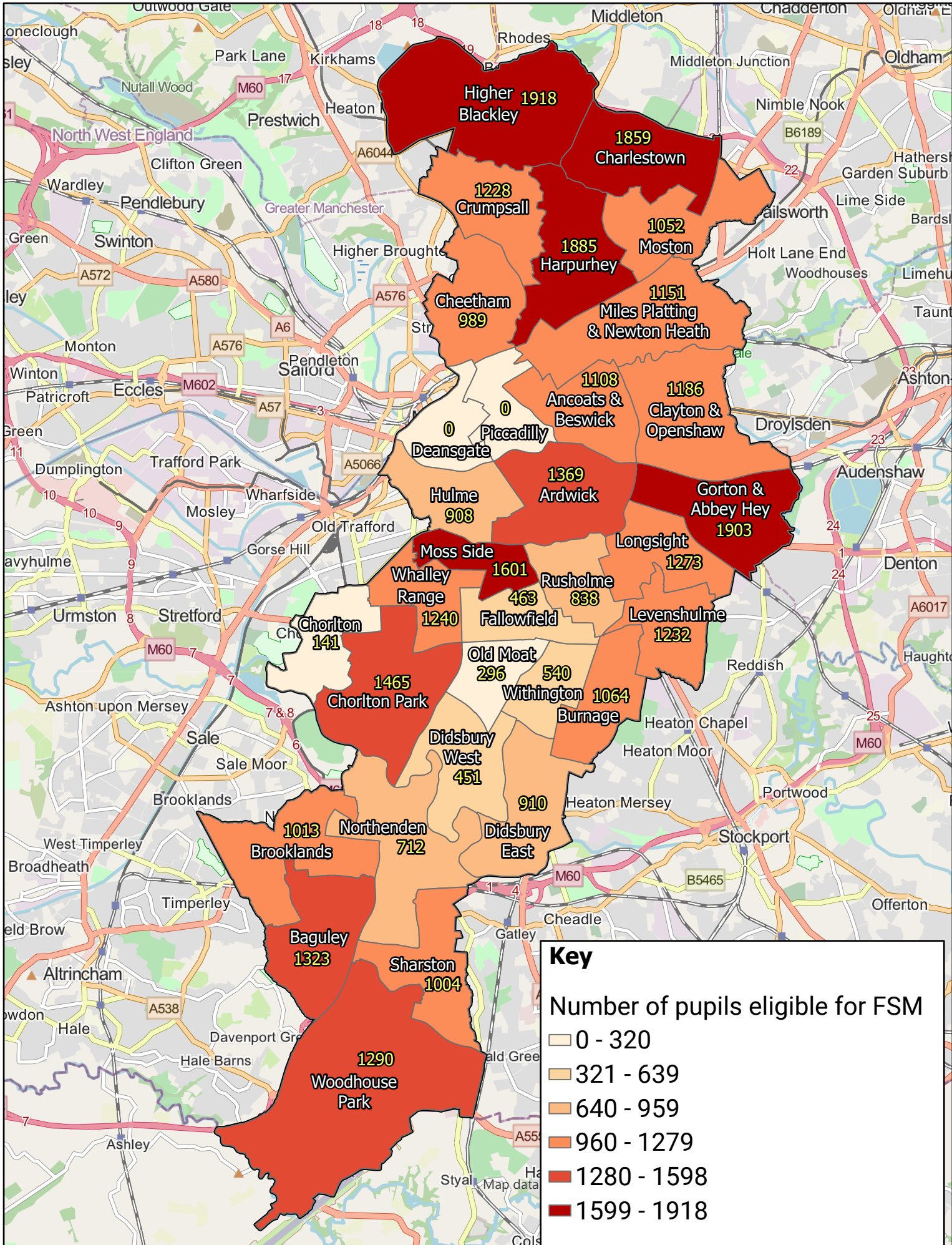
Key

Events targeted to ward

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2	7
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	11

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Summer HAF Programme in Manchester



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**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 21 July 2021

Subject: Overview Report

Report of: Governance and Scrutiny Support Unit

Summary

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

Recommendation

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

Contact Officer:

Name: Rachel McKeon
Position: Scrutiny Support Officer
Tel: 0161 234 4997
Email: rachel.mckeon@manchester.gov.uk

Wards Affected: All

Background Documents (available for public inspection):

None

1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
8 January 2019	CYP/19/05 Youth and Play Services	To request the needs analysis ranking information for the 32 wards in Manchester.	A response to this recommendation has been requested and will be circulated to Members by email.	Amanda Corcoran, Director of Education
9 October 2019	CYP/19/39 Skills for Life	To request that the Council work to ensure that, as far as possible, all settings are involved in Skills for Life, including independent schools, and that officers look into how Skills for Life could be incorporated into the contracts when Our Children are placed in non-Council-owned residential settings.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To recommend that officers look into how Ghyll Head could be used by families whose children are on the edge of care.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To request that consideration be given as to how Members and the Friends of Ghyll Head can be engaged in the work of the Stakeholder Board.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
6 November	CYP/19/47 Youth Strategy	To request demographic information on the young	A response to this recommendation has been requested and will be reported	Neil Fairlamb, Strategic Lead

2019	and Engagement	people accessing youth services, particularly the youth hubs, including by ward.	back to the Committee via the Overview report.	(Parks, Leisure, Events and Youth)
6 November 2019	CYP/19/48 Youth and Play Services - Young Manchester	To request that clear information on the availability of toilet facilities, for example, in park cafes, be included on signage in parks.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
5 February 2020	CYP/20/11 The Council's Updated Financial Strategy and Budget reports 2020/21	To request a short note in a future Overview Report on the tendering process for the Educational Psychology service.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
4 March 2020	CYP/20/16 Improving Children's Outcomes Through Collaboration and Working in Partnership in a Locality	To request further information on how the Manchester University NHS Foundation Trust is dealing with smoking around its hospital sites and to note that the Executive Member for Children and Schools will circulate a briefing note on work that is already taking place to address smoking in pregnancy.	A response to this recommendation will be reported back to the Committee via the Overview report.	Paul Marshall, Strategic Director of Children and Education Services
22 July 2020	CYP/20/26 Manchester's Transformation Plan for Children and	To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education

	Young People's Mental Health and Wellbeing	of a future Chair of Governors briefing.		
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To ask officers to consider how Councillors could help with this work and to circulate a note to the Committee Members on this.	A response to this recommendation has been requested and will be circulated to Members.	Julie Heslop, Strategic Head of Early Help
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To request that the Early Help Project Manager provide information on the number of families, in relation to the presentation slides on areas of the city and the sustainability of impacts.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Ed Haygarth, Early Help Project Manager

2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions, published on **12 July 2021** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.

Register of Key Decisions:

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p>Youth Offer Strategy (2019/12/11B)</p> <p>To agree a Youth Offer Strategy for the next 3 years and complete the production of the strategy document</p>	Strategic Director (Neighbourhoods)	13 Jan 2020		Manchester Youth Offer Strategy	
<p>Future model of care for Lyndene Children's Home (2020/07/24C)</p> <p>To agree a new model of residential, short breaks and edge of care support care at Lyndene Children's home.</p>	Strategic Director - Children and Education Services	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk
<p>Contract for the Provision of Children's Residential Care Services in Manchester (2020/07/24D)</p> <p>The appointment of a Care Provider to deliver Children's Residential Care Services in</p>	Strategic Director - Children and Education Services	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Manchester following a tender exercise.					
<p>Contract for the Provision of an Education Psychology Service (2021/02/03A)</p> <p>The appointment of a Provider to deliver an Education Psychology Service.</p>	Strategic Director - Children and Education Services	Not before 1st Apr 2021		Report and Recommendation	Mike Worsley mike.worsley@manchester.gov.uk
<p>Contract for the Provision of Edge of Care Service for Children with a Learning Disability and/or Autism (2021/02/25A)</p> <p>The appointment of Provider to deliver the Edge of Care Service for Children with a Learning Disability and/or Autism.</p>	Strategic Director - Children and Education Services	Not before 1st Apr 2021		Report & Recommendation	Sarah Austin sarah.austin@manchester.gov.uk
<p>Contract for the Provision of Children's Rights Independent Advocacy and Independent Visitor Service</p> <p>The appointment of Provider to deliver the service.</p>	Strategic Director - Children and Education Services	Not before 7th May 2021		Report & Recommendation	Paul Marshall, Strategic Director - Children and Education Services paul.marshall@manchester.gov.uk
<p>(TC870) Dynamic Purchasing System for the Provision of Short Break Support Services for Children, Young People and</p>	Strategic Director - Children and	Not before 11th Jun 2021			Mike Worsley mike.worsley@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p>Families (2021/05/11B)</p> <p>To establish a Dynamic Purchasing System of organisations to provide short break support services for Children, Young People and Families.</p>	Education Services				
<p>The Lodge - Foyer model accommodation (2021/05/11E)</p> <p>To direct award to a Housing Provider for the delivery of Foyer Accommodation to meet the needs of Manchester's children in care.</p>	Strategic Director - Children and Education Services	11 Jun 2021			Sarah Austin sarah.austin@manchester.gov.uk
<p>Contract for The Provision of a CAPS (Child and Parent Service) Parenting Programme (2021/05/21A)</p> <p>The appointment of Providers to provide a CAPS Parenting Service.</p>	Strategic Director - Children and Education Services	21 Jun 2021		Report & Recommendation	Mike Worsley mike.worsley@manchester.gov.uk
<p>Dynamic Purchasing System of Quality Assurance Professionals for Schools TC820 (2021/06/03C)</p> <p>To establish a Dynamic Purchasing System of Quality</p>	Director of Education	Not before 2nd Jul 2021		Report and Recommendation	Liz Clarke l.clarke@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Assurance Professionals for Schools					
<p>TC1092 Contract for the Provision of Family Support (2021/06/10F)</p> <p>The appointment of Provider to deliver the Family Support service for Children and Families that are impacted upon by domestic abuse, mental health and substance misuse.</p>	Strategic Director - Children and Education Services	Not before 10th Jul 2021		Report & Recommendation	Julie Heslop julie.heslop@manchester.gov.uk
<p>Children's COVID Grant Extension - free school meal provision over the summer school holiday period 2021</p> <p>The Executive Leader is asked agree the allocation of £2.4m the Covid Local Support Grant and a further £400k of COMF funding in addition to the £0.673m agreed as part of the 2021/22 budget process to support the following priorities:</p> <ul style="list-style-type: none"> £3.2m to be allocated to schools to provide supermarket vouchers to be distributed through schools for 	Leader	30 Jun 2021		Report - Children's COVID Grant Extension - free school meal provision over the summer school holiday period 2021	Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p>children and young people eligible for benefit related free school meals.</p> <ul style="list-style-type: none"> £300k to be allocated to Early Years/Early Help service to support children and families experiencing poverty. <p>And delegate the administration and final allocation of the funds to the Deputy Chief Executive and City Treasurer in consultation with the Director of Children's Services.</p>					
<p>Preferred Provider Framework for the Provision of TC1090: Supported and Independent Living Service (SaILS) (2021/07/06B)</p> <p>The appointment of no more than five approved providers onto the framework to deliver Support and Independent Living Services to young people. (Procured under Article 77 of the Public Contract Directive).</p>	Strategic Director - Children and Education Services	Not before 1st Sep 2021		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk
<p>Q20347 Consultant for EYES data Migration. 2019/04/25A</p>	City Treasurer	Not before 1st Jun		Report and Recommendation	Jon Nickson j.nickson@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Contract is to support Manchester City Council with the migration of their Education Management System away from Capita One towards the Liquidlogic EYES solution.	(Deputy Chief Executive)	2019			

**Children and Young People Scrutiny Committee
Work Programme – July 2021**

Wednesday 21 July 2021, 2.00 pm (Report deadline Friday 9 July 2021)				
Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
Responding to Children in Need of Help, Support and Protection	To receive a presentation on how Children's Services and partners are responding to children in need of help, support and protection.	Councillor Bridges	Paul Marshall/ Sean McKendrick	
Year of the Child	To receive a report on the Year of the Child.	Councillor Bridges	Paul Marshall	
New Ways of Working	To receive a presentation on new ways of working within Children's Services.	Councillor Bridges	Paul Marshall/ Sean McKendrick	
COVID-19 Update	To receive a further update.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
Youth and Play	To receive a report on Youth and Play and the provision offered during school holidays.	Councillor Bridges	Fiona Worrall/Lisa Harvey-Nebil	
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.		Rachel McKeon	

Wednesday 8 September 2021, 2.00 pm (Report deadline Thursday 29 August 2021)				
Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
Helping and supporting Our Children to lead a safe, healthy, happy	To receive a presentation on helping and supporting Our Children to lead a safe, healthy, happy life and have a successful future	Councillor Bridges	Paul Marshall/Sean McKendrick	

life and have a successful future				
Promoting the first 1001 days (Early Years)	To receive a report on Promoting the first 1001 days.	Councillor Bridges	Paul Marshall/Julie Heslop	
COVID-19 Update	To receive a further update.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
Mental Health Services in Schools	To receive a report on Mental Health Services in Schools	Councillor Bridges Councillor Midgley	Amanda Corcoran/ Sharon Gardner	Invite Mental Health Champion
Overview Report			Rachel McKeon	

Wednesday 13 October 2021, 2.00 pm (Report deadline Friday 1 October 2021)

Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
COVID-19 Update	To receive a further update.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
Pupil Referral Unit (PRU) and Alternative Provision	To receive a report on the PRU and Alternative Provision, including the physical environment.	Councillor Bridges	Amanda Corcoran	
Overview Report			Rachel McKeon	

Items To Be Scheduled

Item	Purpose	Executive Member	Strategic Director/ Lead Officer	Comments
Remote Learning	To receive a report on remote learning, to include a particular focus on Years 11 and 13 and information on the numbers of pupils who are able to access any streamed lessons or online learning that is being made available.	Councillor Bridges	Amanda Corcoran	See November 2020 minutes

Children and Young People's Plan 2020 - 2024	To receive an annual report on the progress of this work.	Councillor Bridges	Paul Marshall	See November 2020 minutes
Provision of Services by One Education	To receive a report on the provision of services by One Education.	Councillor Bridges	Amanda Corcoran	See March 2021 minutes
Lyndene	To receive a further report on Lyndene in 12 months' time.	Councillor Bridges	Paul Marshall	See March 2021 minutes
Manchester Safeguarding Partnership	To receive regular reports on the work of the Manchester Safeguarding Partnership.	Councillor Bridges	Paul Marshall	See May 2021 minutes
Climate Change and Schools (To be confirmed)	To be scoped.	Councillor Bridges Councillor Rawlins	Amanda Corcoran	
Policing in Schools	To receive a report on policing in schools.	Councillor Bridges	Amanda Corcoran	
School dinners and healthy well-balanced meals	To receive a report on school dinners and healthy well-balanced meals for the children.	Councillor Bridges	Amanda Corcoran	

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